



Friday 24<sup>th</sup> April 2026

Dear parents/carers,

### Collective Worship Take Home

In Collective Worship this week, we have been thinking about how a new town, called Barking Riverside, is being built in East London to help provide more homes in the local area. It will include around twenty thousand homes, as well as schools, parks, and shops for people to use. Many people are expected to move there in the future as the area continues to grow.

Things you could talk about at home:

#### **WONDER** (Looking out at the world)

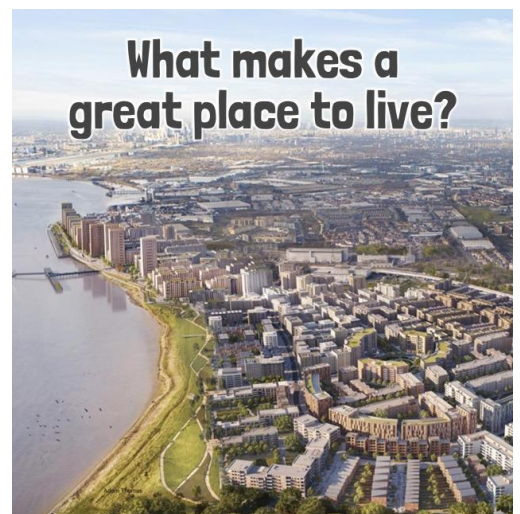
- What do you notice and value about the place where you live, and how do these features help people to live well together as a community?

#### **REFLECT** (Looking inwards at ourselves)

- What responsibilities do you have as a member of your local community, and how well do you think you fulfil them?

#### **DO** (Responding through actions and choices)

- If you could change one thing about your local area to help people care for one another or for the environment, what would it be and why?



### Ducklings in Class 1



Class 1 have had some very special visitors this week - we are delighted to share that five ducklings have successfully been incubated and hatched in the classroom.

The children have been fascinated by watching the duckling hatch, grow and learn, and have shown great care and enthusiasm in helping to look after them. This hands-on experience has been a wonderful opportunity to support learning about life cycles, responsibility and empathy – and it has certainly brought lots of smiles to the class.

We would like to extend a huge thank you to the Friends of Frisby PTA, who generously funded this wonderful experience for our children. Their continued support helps to create memorable and enriching learning opportunities across the school.

### Pupil Fundraising

Before Easter, three enterprising pupils from Class 3 showed great initiative, teamwork and compassion by planning and running their own fundraising enterprise. Through their hard work and creativity, they successfully raised £57, which they have chosen to donate to Cancer Research, in loving memory of Erinne.



We are incredibly proud of them, and their actions are a wonderful example of our school values in practice, demonstrating how even small enterprises can make a meaningful difference. Well done to Elsie, Georgia and Sophie for their kindness, determination and generosity.

### Year 4 at Rise Voices

On Thursday, some of our Year 4 pupils took part in *Rise Voices*, a trust-wide choral event bringing our family of schools together in a shared celebration of singing. This year's theme, *A World of Wonder*, was brought to life through a magical selection of much-loved Disney songs, showcasing the children's voices, imagination and love of music.

I was incredibly proud of our pupils, not only for their enthusiastic and confident singing, but also for the impeccable way they conducted themselves throughout the event. Their behaviour was exemplary and their excitement and commitment shone through from start to finish. Although it made for a late night, it was an experience that will stay with the children for a very long time - and moments like these make it all truly worthwhile.



### Launching Our New Values Challenge: Mission: Thrive & Shine

This term, we are excited to launch *Mission: Thrive & Shine* – a new whole-school values-based challenge designed to help our children live out our core values in meaningful, practical ways.

*Mission: Thrive & Shine* is about far more than completing activities or earning rewards. It is about growing as people, supporting one another and learning how our values influence the choices we make every day. Through this challenge, children are encouraged to show their values *in action* – at home, in school and beyond.

### How does it work?

Each term, the focus will be on one key value, with a new value introduced every term as part of a two-year rolling programme. This ensures that children revisit and deepen their understanding of each value as they move through the school.

Children will receive a Mission Passport booklet linked to the focus value. Within the booklet are a range of simple, purposeful challenges that children can complete independently or with others.

Each challenge is organised into four areas, helping children to see how values can be lived out in different parts of their lives:

- At Home
- At School
- In the Community
- Outdoors



For each area, there are practical challenges alongside short reflection questions to help children think about *why* the action matters and how it connects to the value. Once a challenge is completed, an adult can sign it off. Children may also choose to share photos on Class Dojo, talk about their experiences in class, or bring in work they are proud of.

At the end of the term, children will hand in their Mission Passport. Participation will be celebrated through awards based on how many areas they have completed:

- Bronze – one area
- Silver – two areas
- Gold – three areas
- Platinum – all four areas

This approach recognises effort and engagement, while encouraging children to challenge themselves at their own pace.

Mission: Thrive & Shine reflects our commitment to developing confident, caring and value-driven children who are ready to make a positive difference in the world around them. We look forward to seeing our pupils thriving and shining – together.

### Presentation Champions

At Frisby, we hold high expectations for all our pupils. We believe that excellent presentation is crucial for academic success. By acknowledging and rewarding students who excel in presentation, we emphasize the importance of striving for excellence in every aspect of their education.

Children who have been recognised for demonstrating outstanding presentation of their learning this week are:



Class 1 – Matilda Winning  
Class 2 – Violet Holmes  
Class 3 – Georgia Whelband  
Class 4 – Willow Swann

## Frisby School Values Certificates



This half term's school value is 'Taking Responsibility'. Well done to the following children who have been awarded a values certificate in today's Collective Worship:

Class 1 - Matilda has had a fantastic week in Class 1. I am so proud of her! She has really shown our value of taking responsibility this week by caring so much for the ducklings and being a very caring member of the class. Well done, Matilda!

Class 2 – Harriet is a very helpful member of Class 2. She is always willing to take responsibility for tidying away equipment and making sure our cloakroom is smart. She is willing to help her friends when asked and always tries hard to do the task to the best of her ability. Thank you, Harriet, for all your help and hard work.

Class 3 – Rylee is always a helpful friend in Class 3 and wants to try her very best. She always shows great presentation and responsibility for her own work and encourages her peers to do the same. Well done, Rylee, for being fantastic!

Class 4 – Thierry has taken responsibility for her own learning, especially in English. She has written several stories this week, in which she has included all different English language skills, with a variety of punctuation, as well as including similes, diascope, rich vocabulary and rhetorical questions.

## IMPORTANT DATES

Monday 4<sup>th</sup> May – Bank Holiday (School closed)

w/c Monday 11<sup>th</sup> May – KS2 SATs

Monday 18<sup>th</sup> May – 3.30pm – Phonics Screening Check meeting for parents of children in Year 1

Tuesday 19<sup>th</sup> May – 3.30pm – Mount Cook meeting for parents of children in Year 5 and Year 6

Friday 22<sup>nd</sup> May – PTA 'Break the Rules' Day

w/c Monday 1<sup>st</sup> June – Multiplication Times tables Check – Year 4

w/c Monday 8<sup>th</sup> June – Phonics Screening Check – Year 1

Wednesday 10<sup>th</sup> June – Friday 12<sup>th</sup> June – Year 5 and Year 6 residential to Mount Cook

Monday 15<sup>th</sup> June – 2.15pm – Parent Meeting for children starting school in September 2026

Wednesday 17<sup>th</sup> June – 9.30am – Sports Day (parents/carers welcome)

Wednesday 17<sup>th</sup> June – 5.15pm – 6.15pm – KS1 Disco

Wednesday 17<sup>th</sup> June – 6.30pm – 7.30pm – KS2 Disco

Monday 22<sup>nd</sup> June – Transition session for children starting school in September 2026

Wednesday 24<sup>th</sup> June – 9.30am – Reserve date for Sports Day

Monday 29<sup>th</sup> June – Year 3 and Year 4 trip to Leicester Outdoor Pursuits Centre

Monday 29<sup>th</sup> June – Transition session for children starting school in September 2026

Monday 29<sup>th</sup> June – Year 6 transition day for secondary schools

Tuesday 30<sup>th</sup> June – Year 6 transition day for secondary schools

Wednesday 1<sup>st</sup> July – KS2 trip to see Wicked in London

Thursday 2<sup>nd</sup> July – Class 1 and Class 2 The Enormous Crocodile theatre trip

Wednesday 8<sup>th</sup> July – 9.30am – Leavers Service at St Thomas Church (Parents/carers welcome)

Wednesday 8<sup>th</sup> July – 2.00pm – Summer Concert (parents/carers welcome)

Thursday 9<sup>th</sup> July - School closes for end of term

***Growing with hope; serving with compassion; transforming with humility.***