



## Frisby Collective Worship Plan – 2025-26

At Frisby, we have five acts of Collective Worship in a week, which are structured as follows:

- **Monday** – Whole school collective worship explores ‘The Big Picture’ through a current news story, encouraging children to consider its impact locally, nationally, and globally. These sessions are rooted in Christian values, helping children to reflect on what it means to be a responsible and caring **global citizen**. This approach is particularly important within our community, where children benefit from opportunities to broaden their **understanding of the wider world** and develop **empathy** for others beyond their immediate context. By linking real-world events to Christian teachings, we are equipping our pupils to engage thoughtfully with the **challenges** and **opportunities of modern life**.
- **Tuesday** – Class-based collective worship, inspired by a current news story introduced on Monday, is delivered in an age-appropriate way so that every child can relate to the content and **make personal connections**. Each session encourages children to reflect on how the themes relate to **Christian values** such as compassion, courage, forgiveness, and respect. Children are invited to record their thoughts and responses in a **reflection journal**, supporting their **spiritual development** and **moral understanding**.
- **Wednesday** – Whole school choral praise – a chance to use our voices to lift our spirits and join together as a **school family**.
- **Thursday** – Whole school worship (visitor-led where possible – member of clergy, Pastor, charity leader, or member of the community) who share messages rooted in Christian values, linking their work to themes such as compassion, justice, hope, and service. These sessions often offer a **spiritual dimension** that deepens our **understanding** and encourages **reflection** on how we live out our values in daily life.
- **Friday** – Picture Book Focus to share **representation** and **protected characteristics**. This CW also includes a whole school sharing of our children’s gifts and talents and celebrating those who have **lived our school vision and values** during the week.

Autumn 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> <b>3.10pm -3.25pm</b>  CA/LP	<b>Tuesday</b> <b>10.15am -10.30am</b>  Class-based CW / reflection journey	<b>Wednesday</b> <b>3.10pm - 3.25pm</b>  Choral praise - AW	<b>Thursday</b> <b>3.10pm - 3.25pm</b>  CA/LP + visitor	<b>Friday</b> <b>3.00pm – 3.25pm</b>  Picture Book and Celebration Certificates – JP/MB

<p>Week 1</p> <p>25.8.25</p> <p>Vision/Values = Being Aspirational</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>		<p>Cannon and Ball Together we'll be ok</p> <p><a href="https://www.youtube.com/watch?v=euGnaclwTf8">https://www.youtube.com/watch?v=euGnaclwTf8</a></p>	<p>Bank Holiday</p>	<p><b>Story:</b> A Ukrainian mother has written a story book inspired by her daughter's experience of starting a new school after moving to the UK.</p> <p><b>Question:</b> How can stories help us understand others?</p> <p>How did it feel when you first started school? What helped you to feel happy and settled? How do you think Veronika felt when other children learned her language? What could your class/school do to help others feel welcomed and part of the school community?</p> <p>How do you think it might feel to move to a new country/school where everything feels unfamiliar? If you could give advice to someone starting a new school, what would you say? What might happen if someone new isn't made to feel welcome/included? How could that affect them? In your opinion, why is friendship described as the 'real treasure' in Veronika's story?</p>	<p><b>Key stage 1 class discussion:</b></p> <p><b>Key stage 2 class discussion:</b></p> <p>See attached</p>	<p>Linked to school value – Being Aspirational-revisiting our behavior expectations and how these affect our learning.</p>	<p>Who Are Your People – Bakari Sellers</p> <p>Helps us think about where we come from and why our families and communities are important. In the story, a father talks to his children about the brave people in history—like Harriet Tubman and Dr. Martin Luther King Jr.—and about the everyday heroes in their own family.</p> <p>The book teaches us to be proud of who we are and to remember the people who came before us. It shows that we all have a story, and that story is full of strength, love, and hope. This book reminds us that we are never alone—we are part of something bigger, and we can do great things too.</p>
<p>Week 2</p> <p>1.9.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Classical Music 1</p> <p><a href="https://youtu.be/df-eLzao63I">https://youtu.be/df-eLzao63I</a></p>	<p><b>Story:</b> Scientists have said urgent action is needed to help parts of the Great Barrier Reef recover from coral bleaching damage.</p> <p><b>Question:</b> Do we have a duty to fix damage in nature?</p> <p><b>Bible link:</b> Genesis 1 26-28 <b>Biblical value:</b> Stewardship <b>Theme:</b> Looking after the world for God</p>	<p><b>Key stage 1 class discussion:</b> What does it mean to be a good friend? What are some things we can do to be a good friend to the Earth? Why do we say thank you? How can we say thank you to the Earth for all it gives us? If the trees, rivers and animals could talk, what do you think they would say to us? What would they ask us to do to help them?</p> <p><b>Key stage 2 class discussion:</b> How do you feel about the way people care for the Earth? Why? Is there anything you want to change about how the Earth is cared for</p>	<p>I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a></p> <p>Link to words on screen ! <a href="#">Can Do All Things by Jim Bailey 1 Invubu</a></p> <p>We See the Fruitful Harvest -</p>	<p>Linked to school behavior expectations, Be a star and First time.</p> <p>Link to value of being aspirational and taking responsibility.</p>	<p>Broken crayons still color – Toni Collier</p> <p>Sometimes we feel a bit like broken crayons — not quite perfect, maybe a little worn out or unsure of ourselves. But just like broken crayons can still make beautiful pictures, we can still do amazing things, even when we feel small, sad, or not at our best. God sees the beauty in every one of us, no matter what. Let's remember today: we are all valuable, we all have something special to give, and we can all bring colour to the world.</p>

					by humans? What does nature mean to you? Is it something to be used, something to be protected, or something to be a part of? What's the difference between doing something good for the planet because you must, and doing it because you truly want to?	<a href="#">We see the fruitful harvest</a>		
Week 3 8.9.25 Vision/Values = Being Aspirational	Father God, thank you for the light that Jesus brings to us...  Father God, thank you that even when we cannot see you, you are still with us...	<b>RED cloth 14.9.25 Holy Cross Day</b>	Classical Music 2 <a href="https://youtu.be/HuZhsCkKfPw">https://youtu.be/HuZhsCkKfPw</a>	<b>Story:</b> 600 parents and 400 children have recently taken part in a survey; to share the things they find incredible in the world.  <b>Question:</b> What do you think makes something a wonder of the world?  <b>Bible link: Psalm 65 5-8</b> <b>Biblical value: Joy</b> <b>Theme: Awe and Wonder</b>	<b>Key stage 1 class discussion:</b> When you look in the mirror, what do you see that makes you a special and wonderful person? What do you think about when you look at the stars at night? Have you ever seen a rainbow? What makes it so special? When you are feeling quiet and still, what does God's wonderful world feel like?  <b>Key stage 2 class discussion:</b> Have you ever seen something that made you feel really small, and the world feel really big? Why did you feel that way? If the universe is so big and we are so small, why do you think we are able to feel wonder? Can you find wonder in ordinary things, or does wonder have to come from extraordinary things? How so? Is wonder something that comes from inside of us, or something that the world gives to us? Why?	I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a>  Link to words on screen   <a href="#">Can Do All Things by Jim Bailey   Invubu</a>  We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a>	Democracy  <a href="#">treasure_champs_12_democracy.pdf</a>	<b>International Literacy Day 8/9/25</b> I love books by Mariago Ilustrajo  This story reminds us how magical books can be! At first, the main character doesn't understand why people love books so much. But as they explore different stories, they discover that books can take us on adventures, help us learn new things, and even make us feel better when we're sad. Books can be funny, exciting, or even a little bit strange—and that's what makes them so special. Everyone can find a book they enjoy, no matter who they are or what they like.  So next time you pick up a book, remember you're opening a door to a whole new world. What kind of story will you discover today?
Week 4 15.9.25 Vision/Values = Being Aspirational	A tiny light, a tiny prayer...  Go in peace, go in peace...	<b>Red cloth 16.9.25 - St Cornelius</b>	Classical Music 3 <a href="https://youtu.be/2fcX2dWmR6g">https://youtu.be/2fcX2dWmR6g</a>	<b>Story:</b> A church in Kiruna, which is one of Sweden's largest wooden buildings, has been carefully moved to a new location.  <b>Question:</b> What makes a building special?  <b>Bible link: Ephesians 2:19-22</b> <b>Biblical value: Faith</b> <b>Theme: God's House</b>	<b>Key stage 1 class discussion:</b> Think about a building that is special to you. Who do you share this building with? What do people do in this building? What is your favourite memory of being in this building? Do you think other people might think this building is special too? Why? How does your special building make you feel? What can you see, hear, smell or touch in this building that makes it special? If you could describe the building using just one word, what would it be?	I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a>  Link to words on screen   <a href="#">Can Do All Things by Jim Bailey   Invubu</a>	Revd. David  Standing up for your rights and inspirational women – story of Malala Yousafzai.	<b>National Fitness Day 16/9/25</b> I will swim next time by Emily Joof  Story about a young child who feels nervous about swimming. At first, the big blue sea seems scary and overwhelming. But with love, patience, and encouragement, the child slowly begins to feel more curious and braver. Each time they visit a lake or a river, the child thinks, "Maybe I'll swim... next time." And that's okay! The book shows us that it's perfectly fine to take our time when trying something new. We don't have to rush. What matters most is feeling safe, supported, and ready.

					<p><b>Key stage 2 class discussion:</b> How can a building's design tell us about its purpose? Does a building change how people act? How? What makes a building unique – is it something physical, or something more? How? What is the most important part of a building? Is it the roof, the walls, or something else? Why? Is it possible to build a perfect building? If so, what would it be like? If not, why?</p>	<p>We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a></p>		<p>Story reminds us that being brave doesn't mean jumping in right away. Sometimes, being brave means saying, "I'll try next time."</p>
<p>Week 5 22.9.25  Vision/Values = Being Aspirational</p>	<p>We light a light in the name of the Father...  Growing with hope...</p>		<p>Classical Music 4 <a href="https://youtu.be/a22NYscIE9E">https://youtu.be/a22NYscIE9E</a></p>	<p><b>Story:</b> The voting age for UK general elections is set to be lowered to 16. This would bring England in line with Wales and Scotland, where 16-year-olds can already vote in some elections. Schools will soon be giving more lessons on democracy, how voting works, and how the country is run.</p> <p><b>Question:</b> Why do we vote?</p> <p><b>Bible link: Acts 18:9</b> <b>Biblical value: Justice</b> <b>Theme: Speaking Out</b></p>	<p><b>Key stage 1 class discussion:</b> When have you been brave and said something kind? Can we always be brave? What can we do if we feel too scared to speak out? What are some special words we can use to help others? How can we use our voices to share happiness and kindness with others? What does it feel like when you speak out with kindness? Why?</p> <p><b>Key stage 2 class discussion:</b> What does fairness mean to you? What can you do if you see something you don't think is fair? How can you make a situation fair? If people are treated fairly, do they all have to be treated the same? How so? Is it important to think about our words before we speak, even when we are trying to do the right thing? Should we use our voice to make sure everyone in a group gets a chance to speak? Why?</p>	<p>I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a></p> <p>Link to words on screen! <a href="#">Can Do All Things by Jim Bailey   Invubu</a></p> <p>We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a></p>	<p>Revd. David</p> <p>Using our voice to stand up for what we believe is right and making a change.</p>	<p><b>International Sign Language Day</b> 23/9/25</p> <p>More than Words by Roz Maclean</p> <p>This story helps us understand that everyone communicates in different ways. Some people use words, while others might use pictures, gestures, or even technology. The book shows us that what matters most is listening with kindness and trying to understand each other. It also reminds us that every person is special, and we should celebrate our differences. Just because someone doesn't speak like we do doesn't mean they don't have something important to say.</p> <p><i>How can you show kindness to someone who communicates differently from you?</i></p>

<p>Week 6</p> <p>29.9.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p><b>WHITE cloth</b></p> <p><b>29.9.25 Michaelmas</b></p>	<p>Classical Music 5</p> <p><a href="https://youtu.be/EnnU-ptbFEA">https://youtu.be/EnnU-ptbFEA</a></p>	<p><b>Story:</b> Guinness World Records is celebrating its 70th anniversary this year. To mark the occasion, it's encouraging people to have a go at some unclaimed records!</p> <p><b>Question:</b> Can anyone break a record if they try hard enough?</p> <p><b>Bible link: James 1:12</b></p> <p><b>Biblical value: Courage</b></p> <p><b>Theme: Persevere</b></p>	<p><b>Key stage 1 class discussion:</b> How do you feel when you find something hard? How can you help yourself when something is difficult? Is asking for help a way of giving up? How so? Is it good to make a mistake? Why? What can you learn from getting something wrong? What can you say to a friend who might be finding something difficult? Is it easier to persevere when you are working with a friend? Why?</p> <p><b>Key stage 2 class discussion:</b> When you find something challenging, what helps you to keep trying? Is it good to make a mistake when you're trying something new? Why? What does failure teach us that success can't? How does it feel when someone says, 'don't give up'? Is it easier to persevere when you have someone to cheer you on?</p>	<p>I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a></p> <p>Link to words on screen <a href="#">I Can Do All Things by Jim Bailey   Invubu</a></p> <p>We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a></p>	<p>Harvest</p>	<p><b>Black History Month</b></p> <p>Our Story Starts in Africa by Patrick Lawrence</p> <p><i>In Our Story Starts in Africa, a young girl learns to be proud of her heritage and the stories that shaped her family. It reminds us that everyone's background matters. Being respectful means listening to others, valuing their stories, and celebrating our differences. We show respect by being kind, curious, and open-hearted.</i></p> <p><i>How can you show respect for someone else's story today?</i></p>
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<p>Week 7</p> <p>6.10.25</p> <p>Vision/Values = Being Aspirational</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>Classical Music 6</p> <p><a href="https://youtu.be/2cs6akfXxHE">https://youtu.be/2cs6akfXxHE</a></p>	<p><b>Story:</b> Running charity, parkrun, has announced a new project called parkrun primary, which is bringing junior running events closer to primary schools.</p> <p><b>Question:</b> Can sport bring people closer together?</p> <p><b>Bible link:</b> Hebrews 10: 24-25  <b>Biblical value:</b> Service  <b>Theme:</b> Working Together</p>	<p><b>Key stage 1 class discussion:</b> What makes your class a special team? How do you help make sure everyone feels like they belong? What is the best part of doing things together? Why? Can you think of a time when your class worked together? How did it feel? What can you learn from working with other people?</p> <p><b>Key stage 2 class discussion:</b> How can a group of people, like a team or class, work together to achieve one big goal? Is it better to achieve something on your own or with a team? Why? What makes a good teammate? Can a team be successful if not everyone helps? How so? Is it important to cheer for your teammates, even when they make a mistake? Why? How does sharing your skills and strengths with your team help everyone get better?</p>	<p>I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey- I Can Do All Things</a></p> <p>Link to words on screen <a href="#">I Can Do All Things by Jim Bailey   Invubu</a></p> <p>We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a></p>	<p>Rev. David</p>	<p><b>World Animal Day</b> Gigantic by Rob Biddulph</p> <p>Even though he's not the biggest or strongest creature in the ocean, Gigantic shows that courage, kindness, and believing in yourself are what truly make someone great. This story teaches us that being aspirational - having big dreams and working towards them - is important. Gigantic didn't let his size stop him from helping others and becoming a hero. It reminds us that no matter who we are, we can all make a difference if we try our best and never give up.</p> <p>What is one big dream you have, and what small steps can you take to start working towards it today?</p>
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<p>Week 8</p> <p>13.10.25</p> <p>Vision/Values = Being Aspirational</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>		<p>Classical Music 7  <a href="https://youtu.be/DXnpJ3VgFQ">https://youtu.be/DXnpJ3VgFQ</a></p>	<p><b>Story:</b> Ellie Goldstein, a 23-year-old model from Ilford, has been announced as a contestant on Strictly Come Dancing.</p> <p><b>Question:</b> What can we learn from people who prove others wrong?</p> <p><b>Bible link: Romans 12: 4-6</b>  <b>Biblical value: Compassion</b>  <b>Theme: Special Gifts</b></p>	<p><b>Key stage 1 class discussion:</b> What makes you special? What special gifts do you share with your friends and family? Should everyone share their gifts? Why? How might someone feel if they were not able to share their special gifts? How are we all unique? Is it a good thing that we are all different? How so? How can you play with a friend who might do things in a different way?</p> <p><b>Key stage 2 class discussion:</b> What can you learn about a person just by looking at them? What can't you learn? What is the difference between what we see on the outside and what is on the inside? How can we get to know who someone really is? Does being fair mean treating everyone exactly the same? How so? What does it mean to give someone what they need to succeed? Is it important to listen to someone's story instead of guessing what they need or how they feel? Why?</p>	<p>I Can Do All Things – Jim Bailey - <a href="#">Jim Bailey - I Can Do All Things</a></p> <p>Link to words on screen <a href="#">I Can Do All Things by Jim Bailey   Invubu</a></p> <p>We See the Fruitful Harvest - <a href="#">We see the fruitful harvest</a></p>	<p>Harvest Service</p>	<p><b>INSET</b></p>
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Additional songs for Singing Worship:

I Give Thanks - [I GIVE THANKS \[Official Lyric Video\] | Vineyard Kids](#)

Who Put the Colours in the Rainbow - [Who Put The Colours In The Rainbow lyric video](#)

Jambo Bwana - [Jambo Bwana](#)

Autumn 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> <b>3.10pm -3.25pm</b>  CA/LP	<b>Tuesday</b> <b>10.15am -10.30am</b>  Class-based CW / reflection journey	<b>Wednesday</b> <b>3.10pm - 3.25pm</b>  Choral praise - AW	<b>Thursday</b> <b>3.10pm - 3.25pm</b>  CA/LP + visitor	<b>Friday</b> <b>3.00pm – 3.25pm</b>  Picture Book and Celebration Certificates – JP/MB
Week 9 27.10.25  Vision/Values = Building Resilience	We light a light in the name of the Father...  Growing with hope...	<b>RED cloth</b> <b>Fri 28.10</b> <b>St Simon and St Jude</b>  <b>GOLD cloth</b> <b>1.11.25</b> <b>All Saints Day</b>	British Pop and Rock legends 1 <a href="https://youtu.be/ZoC9udLNeU">https://youtu.be/ZoC9udLNeU</a>	<b>Story:</b> This year marks the 80th anniversary of the United Nations (UN), an international organisation founded after the Second World War in 1945, to help countries work together and prevent future conflicts.  <b>Question:</b> What makes a good peacekeeper?  <b>Bible link: Matthew 5:9</b> <b>Biblical value: Respect</b> <b>Theme: Peace</b>	<b>Key stage 1 class discussion:</b> Is there someone in your life who helps you feel peaceful? What does it feel like when you are with that person? How can we help others to feel peaceful? Is it important for you to be peaceful before trying to help a friend? How so? What rule do you think is most important for making our classroom peaceful? Why?  <b>Key stage 2 class discussion:</b> Can we choose to feel peace? How so? Can you give or pass on your feeling of peace to another person? How so? How far do you think peace can travel? How can we make our classroom or school a more peaceful place for everyone? Does one person's feeling of peace make the whole room more peaceful? Why?	<a href="#">FREE song bank for primary schools - songs for assemblies</a> — POP UK - Still Gonna Give it a Go  Midnight - <a href="#">Midnight (4vv+refrain)</a> [with lyrics for congregations]	Rule of Law	<b>International Day for the eradication of poverty</b> It's a no money day by Kate Milner  Let's remember: 'compassion' means noticing when someone is struggling - and choosing to care. In <i>It's a No Money Day</i> , a girl and her mum visit a food bank because they don't have enough money for food. The story reminds us that some people face hard times, and that showing compassion - caring and helping without judgement - is so important. We can: * Be thankful for what we have. * Show compassion by helping others, even in small ways. * Remember that kindness can bring hope.  <i>How can you show compassion to someone who might be having a difficult day?</i>

<p>Week 10</p> <p>3.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>British Pop and Rock legends 2</p> <p><a href="https://www.youtube.com/watch?v=MHi9mKq0slA&amp;list=RDMHi9mKq0slA&amp;start_radio=1&amp;pp=ygUXZG9uJ3Qgc3RvcCBtZSBub3cgcXVlZW6gBwE%3D">https://www.youtube.com/watch?v=MHi9mKq0slA&amp;list=RDMHi9mKq0slA&amp;start_radio=1&amp;pp=ygUXZG9uJ3Qgc3RvcCBtZSBub3cgcXVlZW6gBwE%3D</a></p>	<p><b>Story:</b> The UK government is planning to bring in digital identity cards, which people could keep on their phones or have as a physical card.</p> <p><b>Question:</b> Should everyone have an identity card?</p> <p><b>Bible link: 1 Samuel 16:7</b>  <b>Biblical value: Wisdom</b>  <b>Theme: Who am I?</b></p>	<p><b>Key stage 1 class discussion:</b> When you look in a mirror, what do you see? Can you see everything there is to know about yourself from looking in a mirror? Why? What can't it show you? What words would you use to describe who you are on the inside? Are these words important to who you are? Why? Do your thoughts and feelings always match the face you show in the mirror? How so? What are some ways we can get to know the thoughts and feelings of other people?</p> <p><b>Key stage 2 class discussion:</b> If you had a different name, would you be a different person? Why? Do you think the adult you will become will be the same person you are now? Which parts will change? Which parts will stay the same for you to be you? Which parts of yourself are the most important to who you are? Why? Do you choose these important parts? How so?</p>	<p><a href="#">FREE song bank for primary schools - assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Peace - Remembrance</p>	<p><b>World Adoption Day 9/11/25</b>  Eyes that Weave the World's Wonders by Joanna Ho</p> <p>The young girl notices that while her family shares many things - like matching clothes and laughter - her eyes are different. Instead of feeling left out, she begins to see her eyes as something special. They connect her to her past, her culture, and the people who came before her. This story reminds us that we are all wonderfully made, with our own stories, backgrounds, and gifts. Even when we feel different, those differences can be something to celebrate. Just like the girl in the story, we can learn to love who we are and where we come from, while also feeling part of the families and communities we belong to now.</p> <p><i>Question: What helps you feel like you belong—at school, at home, or with your friends?</i></p> <p>Let's remember that we all have the power to help others feel like they belong too - by being kind, including others, and celebrating what makes each of us unique.</p>
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<p>Week11</p> <p>10.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>British Pop and Rock legends 3</p> <p><a href="https://youtu.be/UqMcevcUmag">https://youtu.be/UqMcevcUmag</a></p>	<p><b>Story:</b> This year's Nobel Peace Prize has been awarded to María Corina Machado from Venezuela.</p> <p><b>Question:</b> What makes someone worthy of a Nobel Prize?</p> <p><b>Bible link: Revelation 22:12</b></p> <p><b>Biblical value: Faith</b></p> <p><b>Theme: Rewards</b></p>	<p><b>Key stage 1 class discussion:</b> If you help a friend, is the best part them saying thank you, or the feeling you get from helping someone? Why? Does a reward always have to be something physical, such as a prize or a certificate? What other things might be a reward? What is the best reward you can get for free?</p> <p><b>Key stage 2 class discussion:</b> Can a feeling ever be worth more than a prize or a physical reward? If you did something great, but nobody saw it or knew about it, would it still count as an achievement? What would your reward be? Should people reward kindness with a prize or recognition, or should kindness be its own reward? What things, other than kindness, might be their own reward? How so?</p>	<p><a href="#">FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Anti Bullying Week</p>	<p><b>Anti-Bullying Week</b></p> <p>People need people by Benjamin Zephaniah (video on youtube)</p> <p>Benjamin Zephaniah's poem People Need People reminds us that we are all connected. We need each other to laugh, to learn, to grow, and to feel safe. Just like flowers need sunshine and birds need the sky, people need kindness, friendship, and respect.</p> <p>During Anti-Bullying Week, we remember how important it is to treat everyone with care. Bullying makes people feel alone, but kindness brings people together. When we help someone who is sad, include someone who is left out, or stand up for someone who is being treated unfairly, we show that we understand: people really do need people.</p> <p>So, what kind of person do you want to be?</p>
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<p>Week 12</p> <p>17.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>	<p><b>WHITE cloth Sun 23.11 .25 Christ the King</b></p>	<p>British Pop and Rock legends 4</p> <p><a href="https://youtu.be/TuMi-LkRc9U">https://youtu.be/TuMi-LkRc9U</a></p>	<p><b>Story:</b> The 2025 United Nations Climate Change Conference, known as COP30, will be held in Belém, Brazil, from 10th to 21st November.</p> <p><b>Question:</b> What would you tell world leaders if you were at COP30?</p> <p><b>Bible link: Leviticus 25: 3-5</b>  <b>Biblical value: Service</b>  <b>Theme: The World's Weekend</b></p>	<p><b>Key stage 1 class discussion:</b> How does your body feel when it's tired? What can we do so we no longer feel tired? How do you feel after you have rested? Why does nature need to rest? What stops nature from getting the rest and recovery it needs? Can you make a list of ideas for what we can do to give nature more rest and time to recover?</p> <p><b>Key stage 2 class discussion:</b> How do we decide how much of the world's resources (such as water, oil, or food) we are allowed to use? How do we know when we have taken too much? If we use too much of a resource, who suffers the most – the people today, or the people in the future? How so? If we know that taking too much from nature is wrong, why is it so hard for people and countries to stop? Can you write a letter persuading people to stop taking too much from the world?</p>	<p><a href="#">FREE song bank for primary schools - assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Tolerance</p>	<p><b>UK Parliament Week</b> Sofia Valdez, Future Prez by Andrea Beatty</p> <p>In the story, Sofia saw a problem in her community and didn't wait for someone else to fix it - she spoke up and worked for change. Parliament is where decisions are made for our country. Just like Sofia, we all have a voice that matters. Change often starts with one person who cares enough to act.</p> <p><i>What is one thing you would like to improve in your school or community? How could you make your voice heard in a kind and respectful way?</i></p> <p>"Speak up for those who cannot speak for themselves; ensure justice for those being crushed." - Proverbs 31:8 Big changes begin with small steps - and those steps can start with you.</p>
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<p>Week 13</p> <p>24.11.25</p> <p>Vision/Values = Building Resilience</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>		<p>British Pop and Rock legends <a href="https://youtu.be/M8KJ8XqDUKk">https://youtu.be/M8KJ8XqDUKk</a></p>	<p><b>Story:</b> Nike has revealed a new type of powered shoe, called Project Amplify, which uses small motors to boost a person's walking and running movement.</p> <p><b>Question:</b> Can technology ever help us too much?</p> <p><b>Bible link: Romans 12:2</b>  <b>Biblical value: Wisdom</b>  <b>Theme: The Tech Tug-of-War</b></p>	<p><b>Key stage 1 class discussion:</b>  Would you rather find a quick answer on a computer or ask someone else and talk about it? Why? Do you think our brains have to work harder when we play with something physical, such as a jigsaw, or when we watch a screen? How so? Is it okay to have times when we don't use technology? What activities might you do then?</p> <p><b>Key stage 2 class discussion:</b> What tasks or skills can technology now do for us? Do you think it's important to still practice those skills, even if the technology can do them more quickly? Why? A computer can often give us an instant answer. How does this make you feel, when you have to work hard to find an answer in a book, or solve a maths problem?</p> <p>What positive action can you take this week using what you've learned about technology?</p>	<p><a href="#">FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Resilience</p>	<p><b>National Tree Week</b>  What do you see when you look at a tree by Emma Carlisle</p> <p>In the story, we are invited to pause and notice the beauty and life in something as ordinary as a tree. A tree gives shade, homes for birds, and even the air we breathe. It reminds us that everything in creation has a purpose and that we are part of that creation too.</p> <p>God asks us to care for the world He made. Just like the tree takes responsibility by providing for others, we can take responsibility for how we treat the world and the people around us. Every choice we make - whether it's picking up litter, being kind to a friend, or helping at home - shows that we value what God has given us.</p> <p>How can you take responsibility today for caring for God's world or helping someone in need?</p>
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<p>Week 13</p> <p>1.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Christmas 1</p> <p><a href="https://www.youtube.com/watch?v=N8NcQzMQN_U&amp;list=RDN8NcQzMQN_U&amp;start_radio=1&amp;pp=ygUNZmVsaXogbmF2aWRhZKAHAQ%3D%3D">https://www.youtube.com/watch?v=N8NcQzMQN_U&amp;list=RDN8NcQzMQN_U&amp;start_radio=1&amp;pp=ygUNZmVsaXogbmF2aWRhZKAHAQ%3D%3D</a></p>	<p><b>Story:</b> McDonald's changed the colours of its famous Happy Meal box in the UK, making it white on three sides, for children to colour and design it themselves.</p> <p><b>Question:</b> What are some of the different ways we can express ourselves?</p> <p><b>Bible link: Psalm 33: 1-3</b></p> <p><b>Biblical value: Joy</b></p> <p><b>Theme: Creativity</b></p>	<p><b>Key stage 1 class discussion:</b> •How do you use your imagination? How do you feel when you are using your imagination? What are some ways we can show others our ideas and thoughts? Is it always easy? How so? If you had a 'creativity superpower', what would it let you do? Why?</p> <p><b>Key stage 2 class discussion:</b> When do you feel most inspired to be creative? What activities help you to invent, explore and be creative? How does it feel when you are being creative? Why? Is using our creativity important? How so? What might the world look like with no creativity?</p>	<p><a href="#">FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Advent</p>	<p><b>International Day of People with disabilities 3/12/25</b></p> <p>What happened to you by James Catchpole and Karen George</p> <p>This story reminds us that everyone is unique. Some differences we can see - like how someone looks or moves. Others we can't see - like how someone feels or thinks.</p> <p>International Day of People with Disabilities is a time to remember that these differences are part of what makes our world beautiful.</p> <p>Joe's story teaches us something important: people with disabilities don't want to be defined by what they can't do or by what makes them different. They want to be seen for who they are - their talents, their kindness, their laughter, and their friendship.</p> <p>Instead of asking questions that might make someone feel uncomfortable, we can choose kindness. We can include others in our games, listen to their ideas, and celebrate what makes each person special.</p>
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<p>Week 14</p> <p>8.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>Christmas 2</p> <p><a href="https://www.youtube.com/watch?v=3CWJNgvub3o&amp;list=PLI-SAIFFQ3fEWvQistHKDPRV">https://www.youtube.com/watch?v=3CWJNgvub3o&amp;list=PLI-SAIFFQ3fEWvQistHKDPRV</a></p>	<p><b>Story:</b> On Friday 5<sup>th</sup> December, the Princess of Wales hosted her annual carol service, which brings people together to celebrate kindness, connection, and community.</p> <p><b>Question:</b> How important is it to feel a sense of togetherness?</p> <p><b>Bible link: Matthew 25:34-36</b></p> <p><b>Biblical value: Compassion</b></p> <p><b>Theme: Togetherness</b></p>	<p><b>Key stage 1 class discussion:</b> How does it feel to belong to a group? What makes a group feel welcoming? How might someone feel if they don't feel like they belong? What is something special about you that makes you a great part of any group?</p> <p><b>Key stage 2 class discussion:</b> What are some benefits to belonging to a group? Is every single person in a group responsible for making others feel included? How so? What is the most powerful thing a group can do to show a person that they matter?</p> <p>How can we take our learning about togetherness out into the world and make a positive difference this week?</p>	<p><a href="#">FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>Christmas</p>	<p><b>Human Rights Day 10.12.25</b></p> <p>The suitcase by Chris Tayler-Ballesteros</p> <p>In <i>The Suitcase</i>, a stranger arrives with just a suitcase. At first, the animals are unsure, but they choose kindness and welcome the stranger - and discover a new friend. This reminds us of the Christian value of Compassion. Jesus taught us to love others and welcome those who feel alone. What does friendship/compassion look like in your classroom?</p>
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<p>Week 15</p> <p>15.12.25</p> <p>Vision/Values = Building Resilience</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>		<p>Christmas 3</p> <p><a href="https://www.youtube.com/watch?v=zV1qLYukTH8&amp;pp=ygUxbnVOY3JhY2ticiBiYWxsZXQqbXVzaWM%3D">https://www.youtube.com/watch?v=zV1qLYukTH8&amp;pp=ygUxbnVOY3JhY2ticiBiYWxsZXQqbXVzaWM%3D</a></p>	<p><b>Story:</b> An adventurer named Darren Edwards, who is paralysed from the chest down, is preparing to travel 137 miles across Antarctica using a sit-ski.</p> <p><b>Question:</b> How might challenges help us grow?</p> <p><b>Bible link: Job 8:7</b></p> <p><b>Biblical value: Courage</b></p> <p><b>Theme: Challenge Accepted</b></p>	<p><b>Key stage 1 class discussion:</b> When you try something new and it doesn't work the first time, what can you say or do? If you are trying hard but feel stuck, who is a good person to ask for help? Imagine you feel like giving up. What's the most encouraging thing a friend or adult could say to help you keep trying? When you accomplish something hard, how does it make you feel?</p> <p><b>Key stage 2 class discussion:</b> Why is it important to try things that feel hard, instead of just doing the things you are already good at? When you are trying to do something difficult, do you have to do it all by yourself? Who can you ask for help? Does that make the challenge better? When you try a big challenge and don't succeed, why is it still important to be proud of your effort? How does completing a difficult challenge make you feel afterwards? Is that feeling more rewarding than if it were easy?</p> <p>How can we take our learning about challenges out into the world this week?</p>	<p><a href="#">FREE song bank for primary schools - songs for assemblies — POP UK - Still Gonna Give it a Go</a></p> <p>Midnight - <a href="#">Midnight (4vv+refrain) [with lyrics for congregations]</a></p>	<p>International Migrants Day</p>	<p><b>Christmas Service</b></p>
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Additional songs for Singing Worship:

This Little Light of Mine - ["This Little Light Of Mine"](#)

We Are Marching in the Light of God - [We Are Marching in the Light of God \(Siyahamba\) \[with lyrics for congregations\]](#)

It Was on a Starry Night - [It was a starry night](#)

Spring 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> <b>3.10pm -3.25pm</b>  CA/LP	<b>Tuesday</b> <b>10.15am -10.30am</b>  Class-based CW / reflection journey	<b>Wednesday</b> <b>3.10pm - 3.25pm</b>  Choral praise - AW	<b>Thursday</b> <b>3.10pm - 3.25pm</b>  CA/LP + visitor	<b>Friday</b> <b>3.00pm – 3.25pm</b>  Picture Book and Celebration Certificates – JP/MB
Week 16 5.1.26  Vision/Values = Showing Compassion	We light a light in the name of the Father...  Growing with hope...	<b>WHITE cloth but Gold on 6.1.26 and 8.1.26</b>	Holst/Vaughan Williams 1 <a href="https://youtu.be/Gu77Vtja30c">https://youtu.be/Gu77Vtja30c</a>	<b>Story:</b> This winter, a charity called Small Acts of Kindness has sourced, packed and distributed over 10,000 'Warm in Winter' gift bags across Hertfordshire and Bedfordshire.  <b>Question:</b> What does kindness look like?  <b>Bible link: Luke 2: 10-11</b> <b>Biblical value: Love</b> <b>Theme: The Gift of Kindness</b>	<b>Key stage 1 class discussion:</b> What are some different ways we can show kindness? How do you know when someone needs kindness? Can you think of a time when someone was kind to you? How did that act of kindness make you feel? How do you feel when you are kind to others? Why?  <b>Key stage 2 class discussion:</b> What are the advantages of showing kindness? Who does it benefit? Is it always easy to be kind? Why? Can kindness be shown to people you don't know? How so? When you see someone being kind, how does that make you feel? Does it change your own behaviour? Why  How can we make a kind impact this week and beyond?	My Lighthouse - <a href="#">My Lighthouse with lyrics (Rend Collective)</a>  Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a>	Compassion	<b>World Braille Day</b> Just ask by Sonia Sotomayor  Each of us has unique strengths and challenges, and these remind us that everyone has something special to offer. Sometimes, when we don't understand someone's differences, we might feel unsure or even keep our distance. But the book encourages us to do something simple and powerful: <i>just ask</i> . When we ask questions kindly and listen with care, we show that we value others and want to understand them. Our school value of compassion means noticing when someone needs help, being patient, and treating others with kindness - even when they are different from us. Compassion is not just feeling sorry for someone; it's about stepping into their shoes and caring enough to act. When we take time to understand others, we make our community stronger and more loving. Today, let's think about who might need our compassion this week?

<p>Week 17</p> <p>12.1.26</p> <p>Vision/Values = Showing Compassion</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p><b>WHITE cloth</b></p>	<p>Holst/Vaughan Willams 2  <a href="https://youtu.be/cXOanvv4pIU">https://youtu.be/cXOanvv4pIU</a></p>	<p><b>Story:</b> The National Year of Reading 2026 is a special year, created to help children and adults in the UK enjoy reading more.</p> <p><b>Question:</b> What role will reading play in our future?</p> <p><b>Bible link:</b> Proverbs 18:15  <b>Biblical value:</b> Wisdom  <b>Theme:</b> Read, Know, Grow.</p>	<p><b>Key stage 1 class discussion:</b>  What do you enjoy about reading? Why? • Do you have a favourite place to read? What makes it special? • What are some different ways we can learn from reading? • Do you prefer reading physical books, e-books, or listening to audiobooks? Why?</p> <p><b>Key stage 2 class discussion:</b>  What does it mean to want to learn more about God's world? How can asking questions help us learn how to be kind like Jesus? What values do you think reading can help us to develop? Is reading the only way to learn these things?</p>	<p>My Lighthouse - <a href="#">My Lighthouse with Lyrics (Rend Collective)</a></p> <p>Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a></p>	<p>Compassion - The Good Samaritan</p>	<p><b>World Religion Day</b>  Not now, Noor! by Farhana Islam</p>
<p>Week 18</p> <p>19.1.26</p> <p>Vision/Values = Showing Compassion</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>	<p><b>WHITE cloth</b></p>	<p>Holst/Vaughan Willams 3  <a href="https://youtu.be/lz8winRKHfU">https://youtu.be/lz8winRKHfU</a></p>	<p><b>Story:</b> Recently, a new award, called the Jane Goodall Earth Medal, has been created to celebrate people who work to help others and care for the world.</p> <p><b>Question:</b> Can awards encourage people to help others and care for the world?</p> <p><b>Bible link:</b> Luke 3:10-11  <b>Biblical value:</b> Faith  <b>Theme:</b> People and the Planet</p>	<p><b>Key stage 1 class discussion:</b>  What are some different ways we can show kindness to others and the world around us? What easy changes can you make in your daily life to make a difference? Can one person make a difference, or do we need lots of people to make a positive change? Why? How might you encourage others to make positive changes?</p> <p><b>Key stage 2 class discussion:</b> In what ways can we bring about positive change by living out Jesus' teachings? Does meaningful change always require a big, bold action, or can God work through small, faithful steps? How can small acts of kindness, service, or love grow into greater change in our communities? When we try to make life better for others, does it always require personal sacrifice, like Jesus showed? In what ways might this be true?</p>	<p>My Lighthouse - <a href="#">My Lighthouse with Lyrics (Rend Collective)</a></p> <p>Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a></p>	<p>Empathy</p>	<p><b>Martin Luther King 20.1.25</b>  The Youngest Marcher by Cynthia Levinson</p> <p>Compassion means noticing when someone is hurt, left out, or treated wrongly, and choosing to do something kind. Even though Audrey was young, she showed that compassion doesn't depend on how big or strong we are. It depends on our hearts. We show compassion when we listen to someone who is upset, help a classmate who is struggling, or include someone who feels lonely. Let us think for a quiet moment: Who might need our compassion today? And what small, kind action could we take to make a difference?</p>

<p>Week 19</p> <p>26.1.26</p> <p>Vision/Values = Showing Compassion</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>	<p><b>WHITE cloth</b></p>	<p>Holst/Vaughan Willams 4  <a href="https://youtu.be/pRRtmrjWsPE">https://youtu.be/pRRtmrjWsPE</a></p>	<p><b>Story:</b> The Football Association (FA) has published a review looking at behaviour in football across England.</p> <p><b>Question:</b> Does how we behave matter as much as how well we play?</p> <p><b>Bible link: Matthew 7:12</b>  <b>Biblical value: Respect</b>  <b>Theme: The Golden Rule</b></p>	<p><b>Key stage 1 class discussion:</b>  What does a respectful community look like? Is it possible to show respect to someone you don't know? How? Can we be respectful without saying a word? How? Is it sometimes hard to show respect? Why?</p> <p><b>Key stage 2 class discussion:</b>  Some people say respect must be earned, while others say everyone deserves it just for being human. Which do you agree with? Why? If someone is not showing respect, does that mean they don't deserve respect back? If respect is not shown to you, what are some ways you can remain respectful? Sometimes, people might not want to be treated how you would. How do we show respect then?</p>	<p>My Lighthouse - <a href="#">My Lighthouse with lyrics (Rend Collective)</a></p> <p>Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a></p>	<p>Kindness</p>	<p><b>LGBT+ History month</b>  Nen and the lonely fisherman by Ian Eagleton</p> <p>Nen sees that Eric is tired and lonely in his little boat. Instead of ignoring him, Nen chooses to help. He reaches out with kindness, and that simple act of compassion brings friendship, hope and safety. Compassion means noticing when someone needs help - and choosing to respond with kindness. Today, we can be like Nen by: offering a smile to someone who looks left out; helping a friend who is struggling; using gentle words instead of harsh ones.</p> <p>Who might need compassion from you today?</p>
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<p>Week 20</p> <p>2.2.26</p> <p>Vision/Values = Showing Compassion</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>	<p>Gold on 2.2.26 for Candlemas</p>	<p>Holst/Vaughan Williams 5</p> <p><a href="https://youtu.be/ZR2JIDnT2l8">https://youtu.be/ZR2JIDnT2l8</a></p>	<p><b>Story:</b> A toy company called Mattel has released a new Barbie doll designed to represent people who have autism, with features such as a fidget spinner and noise-cancelling headphones.</p> <p><b>Question:</b> Does seeing yourself in a toy or story help you feel like you belong?</p> <p><b>Bible link: Romans 15:7</b>  <b>Biblical value: Love</b>  <b>Theme: Belonging</b></p>	<p><b>Key stage 1 class discussion:</b>  How might we know when someone is feeling like they don't belong? What are some different ways we can show someone they are welcome? Is it important to get to know people who are different from you? Why?</p> <p><b>Key stage 2 class discussion:</b>  Can you describe a moment in your life when you felt like you belong? What was it that made you feel this way? Is belonging different from fitting in? How? How do we get to know who people truly are? How might this help someone feel they belong?</p>	<p>My Lighthouse - <a href="#">My Lighthouse with Lyrics (Rend Collective)</a></p> <p>Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a></p>	<p>Mercy – The Prodigal Son</p>	<p><b>Children's mental health week</b>  The River by Tom Percival</p> <p>Rowan notices that the river near his home changes - sometimes it's calm and clear, and other times it's stormy or muddy. The river reflects how he feels inside. Our feelings can be just like that river: some days calm and peaceful; other days stormy or confusing. And that's completely okay - everyone has changing feelings. Next week is Children's Mental Health Week, reminding us that our feelings matter and it's important to look after our minds as well as our bodies. That's where compassion comes in. Compassion means being kind when someone is finding things difficult - and remembering to be kind to ourselves too. A small act of kindness can help calm someone's "stormy river," including our own. So, let's think... How can I be compassionate to myself?</p>
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<p>Week 21</p> <p>9.2.26</p> <p>Vision/Values = Showing Compassion</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>Holst/Vaughan Williams 6 <a href="https://youtu.be/e6pElHtffaQ">https://youtu.be/e6pElHtffaQ</a></p>	<p><b>Story:</b> Adults in the UK are talking about whether children under 16 should be allowed to use social media, as the government is considering new rules to help keep children safe online.</p> <p><b>Question:</b> Should children have social media?</p> <p><b>Bible link:</b> Proverbs 4:23 <b>Biblical value:</b> Wisdom <b>Theme:</b> Be Kind to Your Mind</p>	<p><b>Key stage 1 class discussion:</b> Who gets to decide what goes into your mind? Is it you, or something you read, watch, or listen to? Why? If you see something on a screen that makes you feel uncomfortable, what should you do? What activities do you enjoy which don't involve a screen?</p> <p><b>Key stage 2 class discussion:</b> How do you know if what you watch, read, or hear is having a positive impact on your mental health? How might spending too much time on a screen affect how we feel? Why is being kind to yourself just as important as being kind to others? What are some different ways we can show kindness to ourselves? How might this also have a positive impact on others?</p>	<p>My Lighthouse - <a href="#">My Lighthouse with lyrics (Rend Collective)</a></p> <p>Hope - <a href="#">HOPE   Kids Worship Song   Christian Song for Kids #hope #jesus #kidsworship #christianmusic</a></p>	<p><b>Girls in Science/ Safer Internet Day</b> Polly and the screen time overload by Betsy Childs Howard Polly spends so much time on her screen that she starts missing out on real life - time with friends, family, and the world around her. As we celebrate Girls in Science and Safer Internet Day, we remember that technology is an amazing tool. Scientists - many of them women - use computers to explore, discover, and solve problems. But they also know how important it is to use screens wisely. Screens can help us learn and create - but they shouldn't take over our lives. Let's choose to be safe, kind, and curious online, and make room for real-life moments too.</p>	<p>INSET</p>
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Additional songs for Singing Worship:

If I Were a Butterfly – [If I were a butterfly - Lyrics and music](#)

He's Got the Whole World in His Hands - [He's got the whole world in his hands | British Sign Language](#)

Spring 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> 3.10pm -3.25pm  CA/LP	<b>Tuesday</b> 10.15am -10.30am  Class-based CW / reflection journey	<b>Wednesday</b> 3.10pm - 3.25pm  Choral praise - AW	<b>Thursday</b> 3.10pm - 3.25pm  CA/LP + visitor	<b>Friday</b> 3.00pm – 3.25pm  Picture Book and Celebration Certificates – JP/MB
Week 22 23.2.26  Vision/Values = Being Respectful	Father God, thank you for the light that Jesus brings to us...  Father God, thank you that even when we cannot see you, you are still with us...		African and South American music 1 <a href="https://youtu.be/3kTU73-9v8s">https://youtu.be/3kTU73-9v8s</a>	<b>Story:</b> Scientists at NASA are preparing to send astronauts back to the Moon, as part of a new space programme running over the coming years.  <b>Question:</b> Why do people explore space?  <b>Bible link: Psalm 19: 1-2</b> <b>Biblical value: Faith</b> <b>Theme: One giant leap</b>	<b>Key stage 1 class discussion:</b> How do you feel when you look up at the Moon and stars? Why? Would you like to travel into space? Why? Why do humans explore space? Is there anything we need to be careful about or mindful of when we explore space? How?  <b>Key stage 2 class discussion:</b> How might exploring space help us here on Earth? Are there some negatives to exploring space? If so, what? Should anyone be allowed to go to space? Why? Should space belong to everyone in the world equally? How can we make sure everyone shares space fairly?	Shine - <a href="#">Shine   Kids action song   2014</a> <a href="#">  From the inside out</a>  Bigger Than Big - <a href="#">Bigger Than Big ~ Jay Stocker ~ lyric video</a>	FBV – Mutual Respect	<b>International Mother Language Day</b> I am Nefertiti by Annemarie Anang  International Mother Language Day is a day that reminds us that all languages are special. The story <i>I Am Nefertiti</i> shows us how important it is to feel proud of who we are. When Nefertiti is told to be quiet, she feels small - but when others encourage her, she finds her voice again. Just like Nefertiti, each of us has a name, a voice, and sometimes even a language that is part of our identity. All of them matter. Let's remember: Everyone's voice is important. Everyone's language is worth celebrating. How can I help others feel proud of who they are today?

<p>Week 23</p> <p>2.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, go in peace...</p>		<p>African and South American music 2  <a href="https://youtu.be/6dynV_PRL8w">https://youtu.be/6dynV_PRL8w</a></p>	<p><b>Story:</b> Brynteg School in Wales has said that from September, skirts will no longer be part of the school uniform.</p> <p><b>Question:</b> Should school uniforms be the same for everyone?</p> <p><b>Bible link:</b> Colossians 3:12  <b>Biblical value:</b> Compassion  <b>Theme:</b> Equality</p>	<p><b>Key stage 1 class discussion:</b>  Why do you think schools have uniforms? • Does wearing a uniform help us treat everyone the same way? Why? • If we all dress the same on the outside, how can we show people who we are on the inside? • A uniform shows that a person belongs to a school. What are some ways you can make sure your actions show that everyone belongs?</p> <p><b>Key stage 2 class discussion:</b>  Is what you wear to school important? Why? Who should decide what you wear to school? Why do you think this? If everyone wears the exact same uniform, does that make everyone equal? How? Can a person truly be themselves when wearing a uniform? Why?</p>	<p>Shine - <a href="#">Shine   Kids action song   2014   From the inside out</a></p> <p>Bigger Than Big - <a href="#">Bigger Than Big ~ Jay Stocker ~ lyric video</a></p>	<p>Courage</p>	<p><b>World Wildlife Day 3/3/26</b>  Last – The story of a white rhino by Nikola Davies</p> <p>Tells the story of a white rhino who believes he is the only one of his kind left. When people finally protect and care for him, he is returned to the wild and discovers there is still hope. People in the story realise their actions have harmed the rhino, but they choose to put things right. We can do the same by noticing when something needs fixing, helping someone who is struggling, or making better choices. People in the story begin to treat the rhino with respect by caring for him properly. Respect means showing kindness, listening and looking after others and our environment. Just as the rhino's story changes when people act with responsibility and respect, we can bring hope and kindness to others through the choices we make each day.</p>
<p>Week 24</p> <p>9.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>		<p>African and South American music 3  <a href="https://youtu.be/rkYHJotIV9g">https://youtu.be/rkYHJotIV9g</a></p>	<p><b>Story:</b> During China's Lunar New Year Gala, one of the world's most-watched TV shows, humanoid robots danced and performed kung-fu moves on stage.</p> <p><b>Question:</b> How might robots change our daily lives?</p> <p><b>Bible link:</b> Psalm 115: 4-7  <b>Biblical value:</b> Respect  <b>Theme:</b> Beyond the Battery</p>	<p><b>Key stage 1 class discussion:</b>  How are robots and humans different from one another? What are some things humans can do that a robot might never be able to? Why? Can a robot be a friend? How? Could a robot ever have its own feelings or imagination, or will it always follow its instructions? Why do you think that?</p> <p><b>Key stage 2 class discussion:</b>  Should robots be designed to look like humans (with faces and arms), or should they just look like machines? Why? If a robot is programmed to act happy, sad, or angry, is it actually feeling those emotions? Does it matter? If a robot looks like a human, talks like a human, and acts like a human, is it a human? How?</p>	<p>Shine - <a href="#">Shine   Kids action song   2014   From the inside out</a></p> <p>Bigger Than Big - <a href="#">Bigger Than Big ~ Jay Stocker ~ lyric video</a></p>	<p>Generosity</p>	<p><b>International Women's Day 8/3/36</b>  Ella Queen of Jazz by Helen Hancocks</p> <p>The story of <i>Ella Queen of Jazz</i> reminds us that everyone has a gift - and that kindness can help those gifts shine. Ella faced challenges, but encouragement from a friend helped her find confidence and share her talent with the world. Take a moment to think: Who could you encourage today? Even a small act - an invitation to play, a smile, a kind word - can help someone feel valued.</p> <p>Reflection:  <i>How can I use my gifts to bring kindness and confidence to others?</i></p>

<p>Week 25</p> <p>16.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>		<p>African and South American music 4</p> <p><a href="https://youtu.be/tDaiTMA0TKo">https://youtu.be/tDaiTMA0TKo</a></p>	<p><b>Story:</b> Pokémon is celebrating 30 years since it was first created.</p> <p><b>Question:</b> What makes something fun?</p> <p><b>Bible link:</b> Ecclesiastes 11:9 <b>Biblical value:</b> Joy <b>Theme:</b> 'Gotta Catch the Joy'</p>	<p><b>Key stage 1 class discussion:</b> What makes an activity fun for you? Does everyone find the same things fun? How can you help others have fun? What do you think makes people feel happy while they're having fun? Is it important to have fun? Why?</p> <p><b>Key stage 2 class discussion:</b> Are fun things always planned? Why? Can fun activities sometimes be challenging? If so, how? Have you ever learned something while having fun? Do you learn better when having fun? Why? How can we make sure we consider others when having fun?</p>	<p>Shine - <a href="#">Shine   Kids action song   2014   From the inside out</a></p> <p>Bigger Than Big - <a href="#">Bigger Than Big ~ Jay Stocker ~ lyric video</a></p>	<p>Easter</p>	<p><b>Neurodiversity Celebration Week 17.3.26</b> Too much, an overwhelming day by Jolene Guiterrez</p> <p><i>In Too Much: An Overwhelming Day, we meet someone who feels overwhelmed by everything happening around them. Many of us feel like that sometimes too - when the classroom is noisy, when we're tired, or when we just have big feelings inside. When life feels "too much," we can pause and do small things to help ourselves: Take slow breaths / Find a quiet moment /Talk to someone we trust / Ask for help. Everyone - children and adults - has overwhelming days. What matters is knowing how to calm ourselves and showing kindness to others who might be having a tough moment too. Let's take a quiet breath together... in... and out... and remember that we are safe, cared for, and never alone.</i></p>
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<p>Week 26</p> <p>23.3.26</p> <p>Vision/Values = Being Respectful</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>		<p>African and South American music 5 <a href="https://youtu.be/vaXNdVTGT0k">https://youtu.be/vaXNdVTGT0k</a></p>	<p><b>Story:</b> Athletes from around the world have been competing in the Winter Paralympic Games in Italy.</p> <p><b>Question:</b> What makes someone a champion?</p> <p><b>Bible link:</b> 1 Corinthians 12:12 <b>Biblical value:</b> Justice <b>Theme:</b> One Body, Many Parts</p>	<p><b>Key stage 1 class discussion:</b> What is one thing you really want to learn how to do? What do you need to help you? Would someone else need the exact same things as you if they were going to learn how to do it too? Why do you think that? What are some different ways we can make sure everyone gets what they need to work towards achieving their goals?</p> <p><b>Key stage 2 class discussion:</b> Does being fair mean everyone gets the same thing, or everyone gets what they need to achieve their goals? Why? If a team has a goal to reach, is it fairer to give everyone the exact same help, or the specific help they need to do their part? Can you think of a time when giving people different things helped an entire team achieve a goal? How can making things fair motivate people to achieve their goals?</p>	<p>Shine - <a href="#">Shine   Kids action song   2014   From the inside out</a></p> <p>Bigger Than Big - <a href="#">Bigger Than Big ~ Jay Stocker ~ lyric video</a></p>	<p>Easter</p>	<p><b>Easter Service</b></p>
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Additional songs for Singing Worship:

Never be Shaken - [Never be Shaken Lyric Video](#)

Jesus is Alive - [Jesus is Alive](#)

Easter Jubilation - [Easter Jubilation \(2vv+refrain\) \[with lyrics for congregations\]](#)

Summer 1								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> 3.10pm -3.25pm  CA/LP	<b>Tuesday</b> 10.15am -10.30am  Class-based CW / reflection journey	<b>Wednesday</b> 3.10pm - 3.25pm  Choral praise - AW	<b>Thursday</b> 3.10pm - 3.25pm  CA/LP + visitor	<b>Friday</b> 3.00pm – 3.25pm  Picture Book and Celebration Certificates – JP/MB
Week 27 13.4.26  Vision/Values = Taking Responsibility	A tiny light, a tiny prayer...  Go in peace, <i>go in peace...</i>	<b>WHITE cloth but Gold on 14.4.26 for Ascension Day</b>	African and South American music 6 <a href="https://youtu.be/HlV59UbrY-E">https://youtu.be/HlV59UbrY-E</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a>  All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a>	Responsibility	<b>Word Autism Acceptance Week 2/4/26 – 8/4/26</b> Gina Kaminski saves the wolf by Craig Barr-Green (video on youtube)
Week 28 20.4.26  Vision/Values = Taking Responsibility	We light a light in the name of the Father...  Growing with hope...	<b>RED Sun 23.4 St George and Tues 25.4 St Mark</b>	African and South American music 7 <a href="https://youtu.be/3iMrKIVvkDI">https://youtu.be/3iMrKIVvkDI</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a>  All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a>	Stewardship	<b>World Art Day 15/4/26</b> The Artist by Ed Vere (video on youtube)

<p>Week 29 27.4.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>Father God, thank you that you give us so much love that we can give away love to others...</p> <p>The Lord's Prayer</p>	<p><b>RED Mon 1.5 St Philip and St James</b></p>	<p>Country and Blues 1 <a href="https://youtu.be/UaNGtgYwSsU">https://youtu.be/UaNGtgYwSsU</a></p>	<p><b>Story:</b></p> <p><b>Question:</b></p>	<p><b>Key stage 1 class discussion:</b></p> <p><b>Key stage 2 class discussion:</b></p>	<p>Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a></p> <p>All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a></p>	<p>Accountability</p>	<p><b>International Dance Day 29/4/26</b> When Langston Dances by Kaija Langley (video on youtube) <b>Star Wars Day 4/5/26</b> Ode to Grapefruit by Kari Lavelle (video on youtube)</p>
<p>Week 30 4.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>Father God, thank you for the light that Jesus brings to us...</p> <p>Father God, thank you that even when we cannot see you, you are still with us...</p>	<p><b>WHITE cloth</b></p>	<p>Country and Blues 2 <a href="https://youtu.be/8kAU3B9Pi_U">https://youtu.be/8kAU3B9Pi_U</a></p>	<p><b>Story:</b></p> <p><b>Question:</b></p>	<p><b>Key stage 1 class discussion:</b></p> <p><b>Key stage 2 class discussion:</b></p>	<p>Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a></p> <p>All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a></p>	<p>Community</p>	<p><b>Deaf Awareness Week 5/5/26</b> Can Bears Ski by Raymond Antrabus (video on youtube) Listen by Shannon Stocker (video on youtube)</p>

<p>Week 31</p> <p>11.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>A tiny light, a tiny prayer...</p> <p>Go in peace, <i>go in peace...</i></p>	<p><b>WHITE cloth</b></p> <p><b>RED Sun 14.5 St Matthias the Apostle</b></p>	<p>Country and Blues 3</p> <p><a href="https://youtu.be/29wMp2nnx_0">https://youtu.be/29wMp2nnx_0</a></p>	<p><b>Story:</b></p> <p><b>Question:</b></p>	<p><b>Key stage 1 class discussion:</b></p> <p><b>Key stage 2 class discussion:</b></p>	<p>Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a></p> <p>All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a></p>	<p>Individual Liberty</p>	<p><b>Mental Health Awareness Week 12/5/26</b></p> <p>Geoffrey gets the Jitters by Nadia Shireen (video on youtube) Best of all by Smriti Halls (video on youtube)</p>
<p>Week 32</p> <p>18.5.26</p> <p>Vision/Values = Taking Responsibility</p>	<p>We light a light in the name of the Father...</p> <p>Growing with hope...</p>	<p><b>RED Sun 24<sup>th</sup> Pentecost</b></p>	<p>Country and Blues 4</p> <p><a href="https://youtu.be/Eu3CbGvKqjA">https://youtu.be/Eu3CbGvKqjA</a></p>	<p><b>Story:</b></p> <p><b>Question:</b></p>	<p><b>Key stage 1 class discussion:</b></p> <p><b>Key stage 2 class discussion:</b></p>	<p>Big Family of God - <a href="#">Big Family Of God (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone</a></p> <p>All Through History - <a href="#">All Through History (Official Lyric Video) - Nick &amp; Becky Drake // Worship For Everyone - YouTube</a></p>	<p>Holiness</p>	<p><b>World Day for Cultural Diversity 21/5/26</b></p> <p>Remixed by Aree Chung (video on youtube) Aloha Everything by Kaylin Melia George (video on youtube)</p>

Additional songs for Singing Worship:

Our God is a Great Big God - [Our God is a Great Big God](#)

Sing Wherever I Go - [We The Kingdom Sing Wherever I Go Lyrics](#)

Summer 2								
Date/theme	Welcoming and sending prayers	Liturgical Colours	Music for the week	<b>Monday</b> 3.10pm -3.25pm  CA/LP	<b>Tuesday</b> 10.15am -10.30am  Class-based CW / reflection journey	<b>Wednesday</b> 3.10pm - 3.25pm  Choral praise - AW	<b>Thursday</b> 3.10pm - 3.25pm  CA/LP + visitor	<b>Friday</b> 3.00pm – 3.25pm  Picture Book and Celebration Certificates – JP/MB
Week 33 1.6.26  Vision/Values = Building Friendships	Father God, thank you that you give us so much love that we can give away love to others...  The Lord's Prayer		Musicals 1 <a href="https://youtu.be/StB2WR4Hwdo">https://youtu.be/StB2WR4Hwdo</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Ask Seek Knock - <a href="#">Ask Seek Knock (Lyric Video)</a> - <a href="#">Hillsong Kids</a>  Shine Jesus Shine - <a href="#">Shine Jesus Shine song lyrics</a>	Pentecost	<b>Gypsy, Roma and Traveller History Month 1.6.25</b> The Can Caravan by Richard O'Neill (video on youtube) Polonius the Pit Pony by Richard O'Neill (video on youtube)
Week 34 8.6.26  Vision/Values = Building Friendships	Father God, thank you for the light that Jesus brings to us...  Father God, thank you that even when we cannot see you, you are still with us...		Musicals 2 <a href="https://youtu.be/2MIUEGnzsz0">https://youtu.be/2MIUEGnzsz0</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Ask Seek Knock - <a href="#">Ask Seek Knock (Lyric Video)</a> - <a href="#">Hillsong Kids</a>  Shine Jesus Shine - <a href="#">Shine Jesus Shine song lyrics</a>	Friendship	<b>World Oceans Day 8/6/25</b> The Mess that we Made by Michelle Lord (video on youtube) <b>International Day of Play 11/6/26</b> Erno Rubik Magic Cube by Kerry Aradhya (video on youtube)
Week 35 15.6.26  Vision/Values = Building Friendships	A tiny light, a tiny prayer...  Go in peace, <i>go in peace</i> ...		Musicals 3 <a href="https://youtu.be/BiEF5SrAZUU">https://youtu.be/BiEF5SrAZUU</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Ask Seek Knock - <a href="#">Ask Seek Knock (Lyric Video)</a> - <a href="#">Hillsong Kids</a>  Shine Jesus Shine - <a href="#">Shine Jesus Shine song lyrics</a>	Spirituality	<b>World Refugee Week 15/6/26</b> The Rock in my Throat by Kao Kalia Yang (video on youtube) <b>World Music Day 21/6/26</b> One Sweet Song by Jyoti Rajan Gopal (video on youtube)

Week 36 22.6.26 Vision/Values = Building Friendships	We light a light in the name of the Father...  Growing with hope...	<b>WHITE Sat 24.6 Birth of St John the Baptist</b>  <b>RED Thu 29.6 St Peter and St Paul</b>	Musicals 4 <a href="https://youtu.be/stKBhn-OSrA">https://youtu.be/stKBhn-OSrA</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Ask Seek Knock - <a href="#">Ask Seek Knock (Lyric Video)</a> - <a href="#">Hillsong Kids</a>  Shine Jesus Shine - <a href="#">Shine Jesus Shine song lyrics</a>	Unity	<b>Windrush Day 22/6/26</b> Coming to England by Floella Benjamin (video on youtube) <b>RSE Day 26/6/26</b> <b>Rain before</b> Rainbows by Smriti Halls (video on youtube)
Week 37 29.6.26 Vision/Values = Building Friendships	Father God, thank you that you give us so much love that we can give away love to others...  The Lord's Prayer	<b>RED Mon 3.7 St Thomas the Apostle</b>	Musicals 5 <a href="https://youtu.be/aeqj5GnoFUY">https://youtu.be/aeqj5GnoFUY</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Ask Seek Knock - <a href="#">Ask Seek Knock (Lyric Video)</a> - <a href="#">Hillsong Kids</a>  Shine Jesus Shine - <a href="#">Shine Jesus Shine song lyrics</a>	Moving on	<b>Wimbledon 3/6/26</b> Sisters by Jeanette Winter (video on youtube) <b>FIFA World Cup</b> Trailblazer by Elizabeth Dale (not on youtube)
Week 38 6.7.26 Vision/Values = Building Friendships	Father God, thank you for the light that Jesus brings to us...  Father God, thank you that even when we cannot see you, you are still with us...		Musicals 6 <a href="https://youtu.be/FWAqT-AQUcM">https://youtu.be/FWAqT-AQUcM</a>	<b>Story:</b>  <b>Question:</b>	<b>Key stage 1 class discussion:</b>  <b>Key stage 2 class discussion:</b>	Leavers Service	<b>International Day of Friendship</b> 30/7/26 Built to Last by Minh Le (video on youtube)	<b>INSET</b>

Additional songs for Singing Worship:

The Lord's Prayer - [LYRICS \(The Lord's Prayer\)](#)

Every Step - [Every Step \(Official Lyric Video\)](#) - Nick & Becky Drake

Appendix 1 New Welcoming and sending prayers (It only takes about half a term for pupils to learn all of these, text in bold is said by all participants).

#### Week 1

Welcoming - Dear God, we thank you for this new day and for the chance to learn. **Please help us to listen carefully, work hard, and be kind to each other. Amen.**

Sending - Dear God, **Thank you that we can always talk to you: Whoever we are, Wherever we are, Whatever we feel. Thank you that you hear what we say, And what we do not say. You know what we mean Even when we don't know ourselves. Amen.**

#### Week 2

Welcoming - Dear God, bless our school community. **Help us to be a place of respect and friendship where everyone feels valued. Amen.**

**Sending –School vision so for Barlestone** We walk in love, **just as Christ also loves us.**

#### Week 3

Welcoming - Loving God, thank you for our school and for all the people in it. **Help us to be kind, helpful, and understanding towards each other. Amen.**

Sending – Be kind and compassionate to one another – **Lord teach us to show kindness to everyone we meet today, Amen** (Be kind and compassionate to each other is a direct quote from the Bible from Ephesians 4:32, you would need to discuss this with pupils when introducing this prayer).

#### Week 4

Welcoming – Dear God, we light a candle as we gather together as a school. **Help us to listen carefully and think deeply as this new school day begins** (will need amending if worship is not at the start of the school day).

Sending – Blessed are the peacemakers, for they will be called Children of God. **God, make us peacemakers in our school and homes. Help us spread kindness and understanding, Amen** (Blessed are the peacemakers verse is from Matthew 5:9)

Appendix 2 – Welcoming and sending prayers that we have used before.

#### Week 1

Welcoming – We light a light in the name of the Father, we light a light in the name of the Son, we light a light in the name of the Spirit. We light three lights for the Trinity of love, God above us, God beneath us, the beginning the end the everlasting one (Needs three candles, pupils light one for the Father, one for the son and one for the Spirit)

Sending – School vision so for Frisby

#### Week 2

Welcoming – A tiny light, a tiny prayer, for God's blessing everywhere (needs one candle, lit by the pupils as they start the prayer\_

Sending – Go in peace, go in peace, go in joy, go in joy, go in love, go in love. Pupil say the first part, school community repeat.

#### Week 3

Welcoming - Father God, thank you for the light that Jesus brings to us and the light we can pass on to others. (needs one candle, one pupil lights and then passes to another pupil to put on the table/altar)

Sending – Father God, thank you that even when we cannot see you, you are still with us. May your invisible light shine brightly in and through us wherever we go in the days ahead (needs a real candle that is blown out, link is the smoke that dissipates as the prayer is said by all)

#### Week 4

Welcoming – Father God, thank you that you give us so much love that we can give away love to others without losing what we already have. (needs two candles, one pupils lights one and then uses that candle to light another one)

Sending – The Lords Prayer, we tried the modern version but none of the staff could say it correctly so we tend to use the old one!

Appendix 3

Week beginning 29.9.25- Our Story Starts in Africa by Patrick Lawrence [https://youtu.be/gX\\_64xPolE4?si=uqv5Co9Arp0nMKWG](https://youtu.be/gX_64xPolE4?si=uqv5Co9Arp0nMKWG)

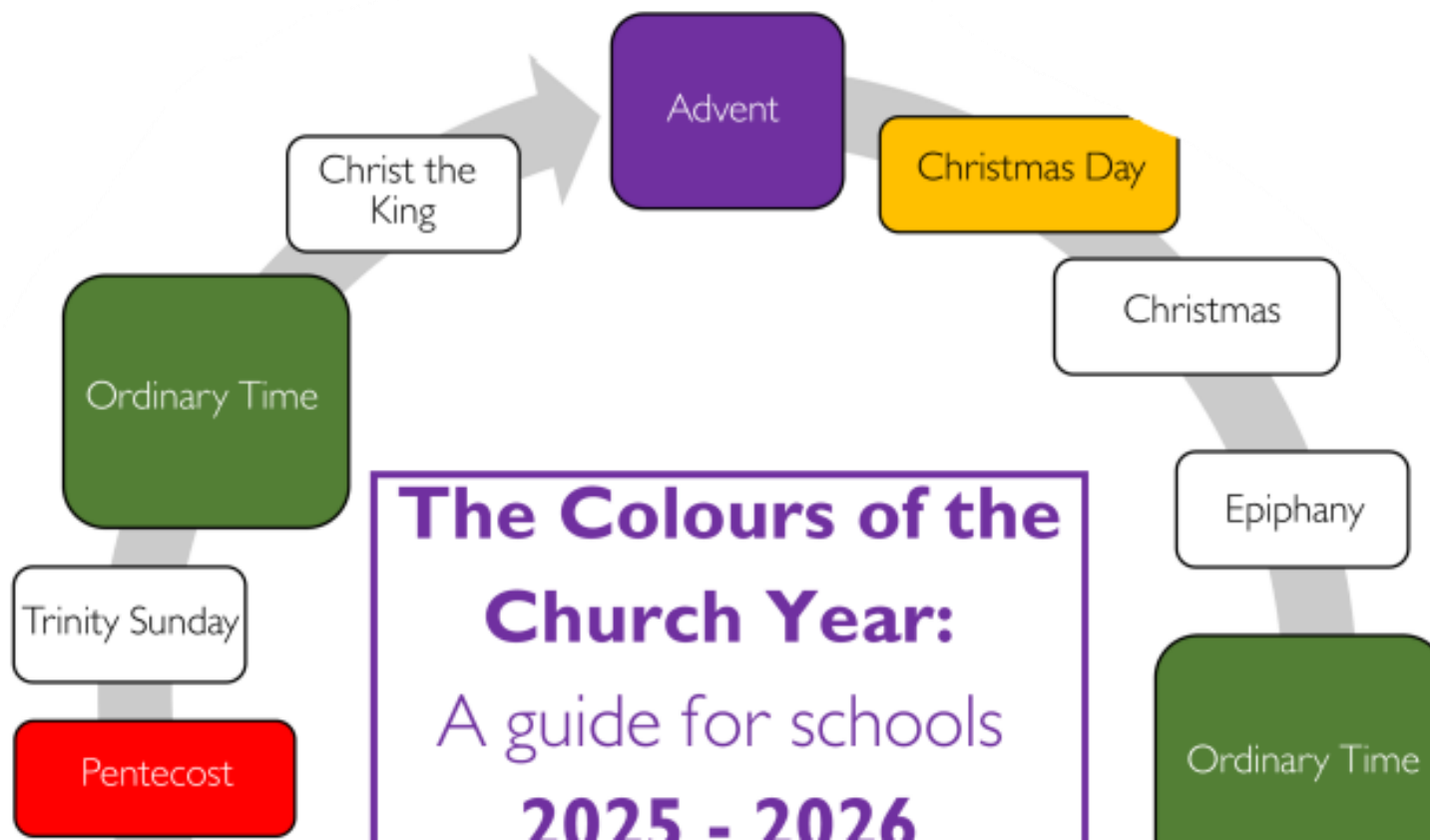
Week beginning 24.11.25 - This Table by Alex Killian <https://youtu.be/WMbV1hrj8JE?feature=shared>

Week beginning 15.12.25 - To the other side by Erika Meza [https://youtu.be/IEaWCNE16QM?si=aGcd8eD\\_j0m0bMLJ](https://youtu.be/IEaWCNE16QM?si=aGcd8eD_j0m0bMLJ)

Week beginning 2.3.26 Last – The story of a white rhino by Nikola Davies <https://youtu.be/VSaCDW6sHgY?si=nRDA5soekQ6enL5F>

Week beginning 29.6.26 - Trailblazer by Elizabeth Dale Video to come, link will be added

Appendix 4 – Liturgical Colours



## The Anglican Church Year

Anglican churches follow a liturgical calendar. This provides a pattern (liturgy) for worship through the year. As a church school, this provides an ideal opportunity to mirror what is happening in your parish / local church. It also provides a colourful and visual way to mark the festivals throughout the year.

Most churches will use different coloured vestments (a priest's clothing) and altar cloths as signs of the season of the church year. In school, this can be mirrored through simply changing the colour of cloth on the worship table; or theme a whole display using the relevant colours. Soon you will find that the children recognise the colours and their meaning, that when they enter the worship space, they will notice the colours have changed and begin to make links between the seasons and the festivals throughout the year.

### The meaning of the colours (dates are coloured on the attached calendar)

<b>Green</b>	Used during 'Ordinary time' between the main festivals and seasons. This covers most of the year and can represent growth.
<b>Red</b>	Used to either mark saints' days where it represents their death as a martyr, or to represent the flames of the Holy Spirit (for Pentecost / Whitsun).
<b>White</b>	Represents being pure, in celebrations such as baptisms, weddings, and some funerals. Also used for celebrations either on its own or with gold. It is also used for saints who did not die as martyrs.
<b>Gold</b>	Key celebrations, for example Christmas Day and Easter Sunday. Provision is also made for gold days to be dressed in white.
<b>Purple</b>	Used for times of preparation and waiting, the reflective seasons. Key times are Advent, Lent and occasionally funerals.