



Frisby Friday Flyer

Friday 13th March 2026

Dear parents/carers,

Collective Worship Take Home

In Collective Worship this week, we have been thinking about how during China's Lunar New Year Gala, one of the world's most-watched TV shows, humanoid robots danced and performed kung-fu moves on stage. The robots could spin, jump, and move in time with music, showing how fast robotics technology is developing. Other Chinese-designed robots appeared at New Year celebrations in New York, USA. The performances have sparked global conversations about how robots might be used in future entertainment and everyday life.

Things you could talk about at home:

WONDER (Looking out at the world)

- I wonder what you think when you see robots in our world today — do they help us understand more about the amazing things humans can create?

REFLECT (Looking inwards at ourselves)

- How do I show respect in ways a robot never could — through kindness, empathy, or understanding?

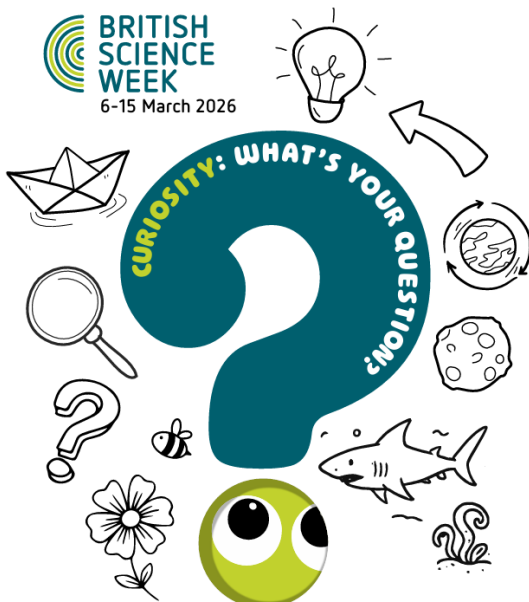
DO (Responding through actions and choices)

- If I designed a robot to help others, what respectful job would I want it to do, and why would that help make the world fairer or kinder?



British Science Week

Monday marked the start of British Science Week 2026, a nationwide ten-day celebration of science, technology, engineering and maths (STEM). British Science Week is organised by the British Science Association and aims to inspire curiosity, celebrate scientific discovery, and help people of all ages engage with STEM in meaningful and accessible ways.



The purpose of the week is to encourage everyone to explore how science connects to everyday life, challenge stereotypes about who can be a scientist, and promote hands-on scientific thinking across the UK.

This year's theme is "Curiosity: What's your question?" The theme encourages children to ask the big questions that matter to them and to explore the world with a sense of wonder and investigation. Curiosity is at the heart of all science, and this year's theme invites pupils to take the lead in their own learning by asking questions and seeking answers.

Although Monday launched the celebration, pupils took part in STEM activities throughout the week,

exploring a range of investigations from the official British Science Week activity pack.

Investigations included:

- *How do boats float?* Children designed and tested rafts using paper or foil, experimenting with different shapes and designs to see which raft could hold the most marbles before sinking. Through this activity, pupils explored buoyancy and why different boats float in different ways.
- *What does great teamwork look like?* In this hands-on STEAM challenge, groups of four children worked together to draw an image using a single pen attached to four clothes pegs. After attempting the task silently and again with communication allowed, pupils reflected on how collaboration, listening and clear communication support effective teamwork.
- *How can I tell different black inks apart?* Older pupils became "forensic investigators" using chromatography to separate pigments in different black inks. By comparing how each ink separated when water was added, they learned how scientists can identify which pen wrote a mystery note. This investigation linked real-world scientific techniques to hands-on experimentation.
- *How do birds build their nests?* Working in small groups, pupils explored how birds select and arrange natural materials to create strong, weather-resistant nests. Using 'beaks' such as pegs or chopsticks, they built a nest on a clay base and then tested it by adding rain from a watering can and wind from a fan. This hands-on challenge helped pupils understand how birds engineer sturdy, comfy homes using only the materials around them.

Across the week, classrooms were buzzing with excitement as children predicted, tested, questioned, and discovered. British Science Week encourages everyone to see themselves as scientists, engineers, and problem-solvers, and our pupils certainly embraced that spirit. We look forward to continuing to nurture this curiosity throughout the year as we celebrate the joy and creativity of science together.



Class 1 Kings and Queens Day

On Monday, Class 1 had a truly royal time during their Kings and Queens dress-up day! The children arrived wearing crowns, cloaks and all sorts of regal outfits, ready to step into the world of British monarchs as part of their *Kings and Queens* topic.

Throughout the day, the children learnt about what happens when a new monarch is crowned. They explored the key parts of a coronation ceremony - such as the special regalia, the role of the crown and orb, and why coronations have been important moments in British history.

To bring their learning to life, Class 1 held their very own coronation ceremony. Each child had the chance to take on a royal role, process proudly through the classroom and experience what it might feel like to be crowned in front of their subjects! There was lots of excitement, and the children showed wonderful imagination and confidence as they took part. It was a brilliant day full of creativity, learning and laughter - and a fantastic way to deepen their understanding of Kings and Queens.



Presentation Champions

At Frisby, we hold high expectations for all our pupils. We believe that excellent presentation is crucial for academic success. By acknowledging and rewarding students who excel in presentation, we emphasize the importance of striving for excellence in every aspect of their education.

Children who have been recognised for demonstrating outstanding presentation of their learning this week are:





Class 1 – Reggie Horne
Class 2 – Eliza Winning
Class 3 – Jack Magrath
Class 4 – Liviya Vinod

Frisby School Values Certificates



This half term's school value is 'Being Respectful'. Well done to the following children who have been awarded a values certificate in today's Collective Worship:

Class 1- Ivy is always a role model for our school values. This week, she has especially shown the value of being respectful. Ivy always listens to her friends and helps them if they are feeling sad. She is a kind and caring friend as well as always being polite and remembering her

manners. Well done, Ivy! Keep up the great work!

Class 2 – Over the past few weeks, I have really noticed how Josiah has been trying really hard to follow instructions, and do so, first time. This shows respect to not only me, but to his friends in his class. It means we can do as much learning as possible because no time is lost. Josiah, keep showing how respectful you are and what a good role model you are becoming. Well done!

Class 3 - You've really impressed me with your attitude to your learning this week. You've worked hard to add reasoning to your verbal and written answers, and whenever you've needed help, you always ask so politely in a way that shows how keen you are to understand and improve your work. Fantastic job this week Sophie, keep it up!

Class 4 - This week, Isaac, you have shown respect towards others. Even when you had a tricky moment in the middle of the week, you handled yourself brilliantly and turned a negative into a positive; something that would have been much harder for you in the past. We are incredibly proud of your increasing maturity and the choices you are now making.

IMPORTANT DATES

Tuesday 17th March – 2.00pm – 3.00pm – Stay & Play Easter Crafts – for children starting school in Sept 2026

Thursday 19th March – pm – visit from Melton Mowbray Building Society – whole school assembly

Friday 20th March – 9.30am – 10.30am – Class 1 Parent Workshop (Castle building)

Tuesday 24th March – 3.30pm – 4.00pm – Class 2 Art Exhibition (parents /carers welcome)

Friday 27th March – 9.30am – Easter Service at St Thomas Church (parents/carers welcome) – parents of children in Class 3 are invited to stay for tea and cake following the service

Friday 27th March – School closes for Easter break

Monday 13th April – School reopens for Summer Term

Growing with hope; serving with compassion; transforming with humility.