

<p>English - Writing Lessons will incorporate grammar, punctuation and spelling skills, comprehension skills and the composition of a range of text types. This half term, we will be focussing on the genre of writing a narrative with dialogue. Our grammar focuses will be to use and punctuate direct speech, use fronted adverbials for manner and extend the range of sentences with more than one clause.</p> <p>English - Reading Our whole class reading lessons will cover different genres and a range of texts. We will also have a whole class reading book to make inferences, retrieve information and understand vocabulary.</p>	<p>Science – Electricity We will extend our knowledge of electricity to know more about static electricity, that it travels through a circuit, how switches work, which materials are conductors and insulators, how a lightbulb works and who invented it, and how voltage affects the brightness of a bulb.</p> <p>DT - Torches Following our learning in Science, we will build our own torches using batteries, wires, bulbs, switches along with other materials.</p>	<p>Maths Our maths work in this half term will be focused around: * Area * Multiplication and Division * Length and Perimeter</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>		
<p>Geography – Coasts We will build on our knowledge of the UK and learn about the oceans and seas that surround the UK, identify features such as caves, arches and shingle beaches before learning how some of the features are formed. We will look further into the land use in Cornwall and Skegness, identifying human and physical features and then compare them to our local area. Then, we'll learn about the maritime climate of the UK and how the sea makes the winters warmer and the summers cooler.</p>	<p><u>Term: Spring 1</u> <u>2025/26</u> <u>Class 3 – Year 3 & 4</u></p>			<p>RE Our next RE unit of work asks the question, 'How do festivals and family life show what matters to Jewish people?'. This will see us learn about Shabbat, Rosh Hashanah, Yom Kippur and Pesach.</p> <p>PSHE Keeping Safe is the focus of our next unit. This work will include looking at situations which are safe or unsafe, knowing the difference between a danger and a risk, and decision making.</p>
<p>MFL – French * Animals * Fruits</p>	<p>Music Following the 'Kapow' scheme of music, we will learn about 'Developing Singing Technique'.</p>	<p>Computing All modules are taken from the National Centre for Computing Education scheme of work: * Programming – Repetition in Shapes</p>	<p>PE PE this half term will be dance and gymnastics.</p>	<p>Trips/dates to note: 13/01 – Panto 27/01 – Open Classrooms 04/02 – Discos 13/02 – INSET DAY</p>