

<p>English - Writing Lessons will incorporate grammar, punctuation and spelling skills, comprehension skills and the composition of a range of text types. This half term, we will be focussing on the genre of persuasive letters, with the grammar focus on linking adverbs, topic sentences and supporting details.</p> <p>English - Reading Our whole class reading lessons will cover different genres and a range of texts. Our whole class reading book will be Varjac Paw by S. F. Said.</p> <p>We will develop prediction, inference, summarising and explaining skills whilst also building fluency in scanning to retrieve information quickly.</p>	<p>Science – Nutrition and Movement We will start by knowing what a skeleton is and understand its purpose, then name and label bones of a human before learning how to identify, compare and classify the skeletons of animals.</p> <p>We will then move on to know the purpose of muscles and understand how they work, focusing on the arm and the structure of the hand.</p> <p>We will carry out a comparative test based around the question 'Does your height affect the distance you can jump?' and write up our experiment in a scientific way.</p> <p>We will finish by examining food labels to explore the nutritional content of a range of food items.</p>	<p>Maths Our maths work in this half term will be focused around: * Addition, Subtraction * Multiplication and Division * Area</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>	
<p>Geography – Coasts We will build on our knowledge of the UK and learn about the oceans and seas that surround the UK, identify features such as caves, arches and shingle beaches before learning how some of the features are formed. We will look further into the land use in Cornwall and Skegness, identifying human and physical features and then compare them to our local area. Then, we'll learn about the maritime climate of the UK and how the sea makes the winters warmer and the summers cooler.</p> <p>History – Tudors We will learn about how Henry Tudor took the English throne by force to become the head of the Tudor dynasty, the line of succession to the English throne, explore trade between West Africa and Tudor England, and look at different historical sources to learn about who lived in Tudor England and what life was like.</p>	<p><u>Term: Autumn 2</u> <u>2025/26</u> <u>Class 3 – Year 3 & 4</u></p>	<p>RE Our next RE unit of work asks the question, 'What do Hindus believe God is like?'. This will see us learn about different Hindu deities and how their beliefs shape their actions.</p> <p>PSHE Valuing Difference is the focus of our next unit. This work will include looking at how showing respect can help build healthy relationships and the different people in our communities.</p> <p>Art – Still Life This sequence of lessons focuses on still life and form, introducing the notion that still life is a picture of something that does not move. We will look at artists such as Van Gogh and Paul Cezanne. and explore how form, tone, light, line and techniques like hatching and cross hatching are used in still life.</p>	
<p>MFL – French * I am learning French * Animals</p>	<p>Music Following the 'Kapow' scheme of music, we will learn about 'Creating compositions in response to an animation: Mountains'.</p>	<p>Computing All modules are taken from the National Centre for Computing Education scheme of work: * Creating media - Audio production</p>	<p>PE PE this half term will be gymnastics and netball.</p> <p>Trips/dates to note: 05/12 – Christmas Carnival 08/12 – Nativity to parents (14:30) 10/12 – Nativity to parents (9:30) 10/12 – Discos 12/12 – Cinema Trip 18/12 – Christmas Concert (14:00) 19/12 – Christmas Service</p>

