

<p><b>English - Writing</b> Lessons will incorporate grammar, punctuation and spelling skills, comprehension skills and the composition of a range of text types. This half term, we will be focussing on the genre of reports. We will have a close focus on using linking adverbs, sentences of three verbs and sentences of three subjects.</p> <p><b>English - Reading</b> Our whole class reading lessons will cover different genres and a range of texts. We will develop prediction, inference, summarising and explaining skills.</p>	<p><b>Science – States of Matter</b> We will learn about evaporation, condensation and precipitation in detail before piecing the concepts together within the context of the water cycle. We will also investigate how the surface area of a container might affect the loss of water from a tub.</p> <p><b>Art – Landscapes</b> This sequence of lessons focuses on the development of perspective drawing using the horizon, while introducing children to surrealism. Key learning from this unit of work includes knowledge of the artistic styles of Turner, Constable and Dali.</p>	<p><b>Maths</b> Our Maths work in this half term will be focused around: * Length and Perimeter * Fractions * Mass and Capacity</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning, and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts, 'Little and often' is better for long term recall.</i></p>		
<p><b>Geography – Weather &amp; Climate</b> During this unit, we will explain what the weather is and how it affects humans. We will also look at how weather is measured, describe the water cycle and build an understanding of why it rains.</p> <p>We will also focus on the weather in the UK and look at the 5 air masses which make predicting the weather difficult.</p> <p>We will look at climate zones, focusing on comparing Germany, Greenland, Portugal and Peru's climate before refocusing on the climate of the UK, what it means to live in a temperate climate and how the weather patterns can vary between regions before then comparing the climate of the UK with that of the Atacama Desert in Chile.</p>	<p><b><u>Term: Spring 2</u></b> <b><u>2024/25</u></b> <b><u>Class 3 – Year 3 &amp; 4</u></b></p>			<p><b>RE</b> Our RE unit of work asks the question, 'What does it mean to be a Hindu in Britain today?'. We will learn about Dharma, Puja and Diwali.</p> <p><b>PSHE</b> Rights and Respect is the focus of our next unit of work. This work will include looking at the reason we have rules and understanding how a playslip is laid out.</p>
<p><b>MFL – French</b> Modules are taken from the Language Angels scheme of work: * Vegetables * Ice-Creams</p>	<p><b>Music</b> Following the 'Kapow' scheme of music, we will learn about 'Haiku, music and performance.' We will also practise the Rise Voices songs.</p>	<p><b>Computing</b> All modules are taken from the National Centre for Computing Education scheme of work: *Data and Information – Branching Databases</p>	<p><b>PE</b> PE this half term will be: *Dance *Gymnastics</p>	<p><b>Trips/dates to note:</b> <b>25/02 &amp; 26/02 – Parents Evening</b> <b>06/03 – World Book Day</b> <b>12/03 – Sky Theatre</b> <b>11/04 – Easter Service</b></p>