

<p><b>English - Writing</b> Lessons will incorporate grammar, punctuation and spelling skills, comprehension skills and the composition of a range of text types. This half term, we will be focussing on the genre of writing to entertain through legend narratives. We will link this to the story 'The Gorgon's Head' from Anthony Horowitz's book <i>Myths and Legends</i>.</p> <p><b>English - Reading</b> Our whole class reading lessons will cover different genres and a range of texts. We will develop prediction, inference, summarising and explaining skills.</p>	<p><b>Science – Rocks</b> We will identify and describe different types of rocks; know that rocks can be formed in different ways and that they have different properties; observe and compare the appearance, texture, hardness and permeability of rocks; learn that fossils that can tell us about what life was like millions of years ago, describe what soils are, and compare and contrast different types.</p>	<p><b>Maths</b> The majority of our maths work in this first half term will be focused around: * Place Value * Addition, Subtraction, Multiplication and Division</p> <p>Children will build competency through a range of activities designed to develop their fluency, reasoning and problem-solving skills.</p> <p><i>It is REALLY important that the children have regularly and consistent practise learning their times tables facts and related division facts. 'Little and often' is better for long term recall.</i></p>	
<p><b>Geography – Locality Changes Over Time</b> We will study our local area, which will include: drawing maps from memory, learning to read Ordnance Survey symbols, using compass points to give bearings, using 4 point grid references to find a particular square within a map, identifying human and physical features in their local environment and looking at how land is used and developed/redeveloped and investigate how these changes are shown on maps.</p> <p><b>History – Stone Age to Iron Age</b> We will learn that artefacts can be used to support historical theories about how people in the Stone Age lived, and how archaeologists use science to explore theories and answer questions about the past.</p>	<p><b><u>Term: Autumn 1</u></b> <b><u>2024/25</u></b> <b><u>Class 3 – Year 3 &amp; 4</u></b></p>		<p><b>RE</b> Our first RE unit of work will be work based around Christianity and asks the question, 'What is the Trinity and why is it important for Christians?'</p> <p><b>PSHE</b> Me and My Relationships is the focus of our first piece of work. This work will include looking friendships and solving problems.</p>
<p><b>MFL – French</b> * Phonics * Instruments</p>	<p><b>Music</b> Following the 'Kapow' scheme of music, we will learn about 'Body and Tuned Percussion'.</p>	<p><b>Computing</b> All modules are taken from the National Centre for Computing Education scheme of work: *Computer Systems and Network – Connecting computers</p>	<p><b>PE</b> PE this half term will be hockey and football.</p> <p><b>Trips/dates to note:</b> * To be confirmed with information to be sent out when required.</p>