



FRISBY C of E  
PRIMARY SCHOOL

# Frisby Friday Flyer

Friday 10<sup>th</sup> January 2025



Dear parents/carers,

Welcome back to school! We hope you had a wonderful Christmas break that was filled with joy and relaxation. As we step into this new year, we are excited to embark on another term of learning, growth, and fun together.

This term promises to be filled with more exciting activities, new challenges, and opportunities for everyone to shine. Let's embrace the new year with enthusiasm and a positive attitude, ready to make the most of every moment.

In spite of the weather challenges that we have faced this week, we have really enjoyed seeing all the smiling faces back in the classrooms and can't wait to create more wonderful memories together. Here's to a fantastic term ahead!

Mrs Ainge

## First-time Primary School Admissions Deadline – September 2025 Starters



We would like to remind parents that the closing date for Early Years applications, for children due to start school in September 2025, is Wednesday 15<sup>th</sup> January 2025. Applications should be made through the online portal: [Apply for a primary or junior school | Leicestershire County Council](#)

Results for September 2025 primary school applications received by the deadline will be made available on primary school offer day which is Wednesday 16<sup>th</sup> April 2025.

## Arts Award Discover Qualification

We are delighted to be able to share with you the news that, this year, all of our children are participating in the Trinity College London Arts Award Discover qualification.

The Arts Award qualifications are designed to inspire learners to grow their arts and leadership talents. Most of all, they aim to support and encourage learners of all levels and abilities and from all backgrounds and cultures to engage and participate in the arts by offering a variety of ways to approach creative and wider skills development.



Through Arts Award, our children will receive a national qualification that will build confidence through nurturing their individual interests, whilst also equipping them with life skills that will support their education and future employment.

To achieve their Arts Award, children will take on challenges in an art form, participate in arts activities, experience arts events, get inspired by artists and share their art skills with others. Each of them will create a portfolio to keep a record of their creative work and show their progress along the way.

Further information is shown below and we look forward to being able to share with you the children's achievements as part of the programme:

## Information for parents and carers

Through Arts Award, children and young people can take an inspiring arts journey that earns them a qualification for something they enjoy doing, lets them experience the professional arts world and share their passion with friends.

Each path can take a different direction - from fashion to film-making, from dance to design, from photography to poetry; young people take on challenges in an art form they enjoy.

### Why Arts Award?

Arts Award supports young people to develop as artists and arts leaders. Four qualifications are on offer along with an introductory level. The five levels are Arts Award Discover and Arts Award Explore, which are designed for ages 5 plus, and Bronze, Silver and Gold Arts Award for ages 11 to 25.

At all levels, Arts Award:

- develops creativity, leadership and communication skills and builds self-confidence
- takes a flexible portfolio-based approach and assesses personal creative development
- helps young people prepare for further education and employment by teaching them to work independently

### How does it work?

- Anyone aged 25 and under can work towards an award in any area of the arts. Young people can start at any Arts Award level, or working through all five
- Young people can create or perform their own work, or develop their skills in essential roles like marketing or stage management



England Arts Education photo: Rose Waters

- As they work towards Arts Award, young people create an arts log or portfolio by collecting evidence of what they have done and reflecting on their experiences
- Young people work towards their award at an Arts Award centre. This could be an art gallery, theatre, museum, library, school, college, young club or an arts and cultural organisation
- Trained Arts Award advisers support young people to achieve their goals and assess their progress via their portfolio. A trained moderator then validates this assessment.
- Young people who achieve the award receive a certificate from Trinity College London. There are also 16 UCAS points attached to the highest level

### What young people and their parents say

*Arts Award has given me the confidence to lead a project and the chance to reach for my dreams. It's brilliant to be part of such an inspiring scheme.'*

and Specialist Arts College

*I liked that we chose what we wanted to do for Arts Award instead of being told what to do. I especially enjoyed improvising and adding to our ideas to make something that we all felt really proud of.'*

Molly, age 9, Arts Award achiever

*My daughter has really enjoyed completing Arts Award Explore. She has learnt an enormous amount and gained immeasurable confidence in her creativity and ability. I really hope that she will complete Bronze Arts Award as I believe it will enrich her experience of the arts, encourage her to learn new skills, continue to improve her confidence and supplement her school art lessons.'*

Stephanie Bird, parent

## Frisby School Values Certificates

This half term's school value is 'Showing Compassion'. Well done to the following children who have been awarded a values certificate in today's Collective Worship:



Class 1 – Elizah has had a wonderful week in Class 1. She has shown compassion this week by being a great friend to others, remembering her kind words, sharing and taking turns. This week, Elizah has also been helping her friends in phonics when they find it a bit tricky. Keep up the great work Elizah!

Class 2 – Tommy showed a caring and kind attitude towards one of his classmates at the beginning of the week. During a listening activity, Tommy listened hard to what his partner had said, asked questions about he heard, and then was able to retell the whole class about what he had heard. This shows that you value

others' opinions and are developing compassion towards others through listening and responding to their thoughts in a sensible manner.

Class 3 – Not only have you offered lots of great ideas this week, it really stood out when you were heard complementing and praising someone else's sentence in English this week. This showed a lovely ethos of valuing others' ideas and not only being pleased with your own work, but seeing the value of your peers. Well done Gabriel, you have really impressed me this week, keep it up!

Class 4 – Evie has shown great compassion this week towards some of our new starters in class. She has taken time and consideration to explain how things work in class and support her new peers when needed. I have been really impressed with your kindness this week Evie, great job, keep it up!

#### Important Dates:

Monday 13<sup>th</sup> January – Fire Safety talk for Class 2 and Class 4

Tuesday 14<sup>th</sup> January – Peter Pan Panto (rearranged date)

Saturday 25<sup>th</sup> January – am – Cross Country at Ratcliffe College

Tuesday 28<sup>th</sup> January – 3.30 – 4.00pm – Open Classrooms

Monday 10<sup>th</sup> February – am (times TBC) – Year 5/6 Swimming Gala

Thursday 13<sup>th</sup> February – 3.30pm – School closes for half term

Friday 14<sup>th</sup> February – School closed to pupils – staff INSET day

Monday 24<sup>th</sup> February – School reopens for Spring 2 term

Tuesday 25<sup>th</sup> February – 3.40 – 7.00pm – Parents Evening (face-to-face)

Wednesday 26<sup>th</sup> February – 3.40 – 6.30pm – Parents Evening (face-to-face)

Thursday 6<sup>th</sup> March – World Book Day

Monday 10<sup>th</sup> March – British Science Week

Wednesday 12<sup>th</sup> March – Sky Theatre Challenge

Tuesday 8<sup>th</sup> April – Arts Day

Friday 11<sup>th</sup> April – 9.30am – Easter Service at St Thomas Church (parents/carers welcome)



***Growing with hope; serving with compassion; transforming with humility.***